

KS3 Rutlish Bulletin



Message from Mr A Redzepagic,

Welcome to our second bulletin of this term! The start of fifth week of remote learning has not only seen the continuation of outstanding provision of blended learning at Rutlish but also the first two full week of Year 7 attending their timetabled lessons in their sets in Maths, English, Science, ICT and DT!

As we move into becoming even more savvy and sophisticated in using the class note books on Teams and learning resources on Fronter it becomes now even more important that we all continue to take ongoing feedback from our teachers on board and act on it as we would if we were physically back in our classrooms! We continue in our quest to **know more and remember more!**

Using a prior knowledge and topics that we have learnt from different subject areas helps us to learn better and in much greater detail! By recognising the content from one subject and then linking it into another allows us to become better in remembering more. This in turn helps us to revise better by recalling not only the content we learnt but also the skills that go along with it (please see more on page 8 of this bulletin).

I have had a privilege to see some of you learning during your online lessons last week and I have been super impressed to see how engaging and hard-working you all are! I have seen your work submitted on Teams and Fronter and feedback that you have been getting from your teachers. It is so great to see how quickly we have adopted to a change of not being in the classroom and how we have all assumed an attitude of a 'business as usual'.

Thank you for being so well on it! Keep up with the excellent work and take care of each other and your loved ones!

Mr A Redzepagic
Acting Assistant Headteacher KS3

Message from Mrs Jones, our Literacy Coordinator:

All year groups should also look at the LRC Fronter page for notifications relating to book recommendations and the like. We have published there our entire book catalogue, ready for students' return to school.

Mrs K Jones

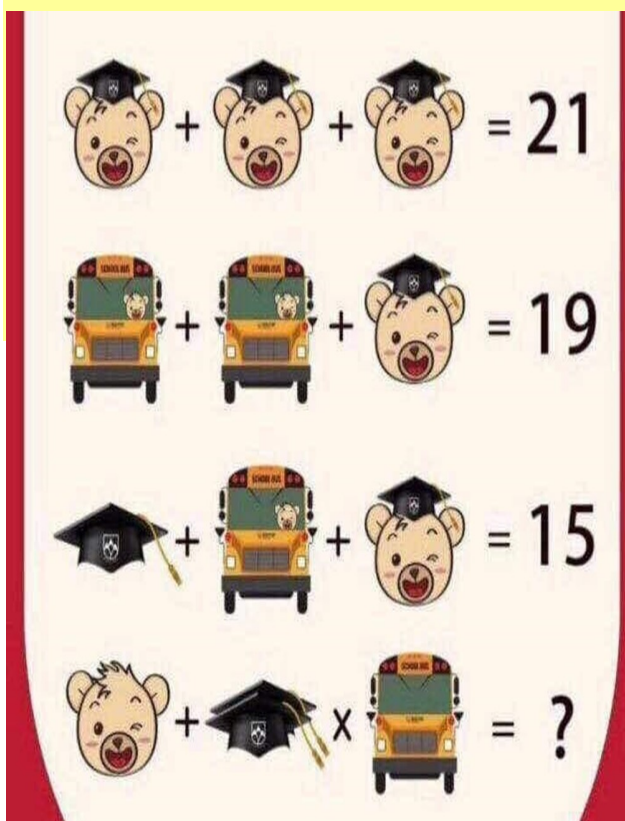
Message from Ms Eastaugh, our Numeracy Coordinator:

Numeracy Puzzle 1 – w/c 25th January
What is the missing number on the last row?

HINT: Look at the pictures on the last row very carefully. The answer is not 19.

Please message Mrs Eastaugh on Fronter with your answer. All correct answers will be put into a draw for a numeracy prize when we return to school.

Ms Eastaugh



Modeste, Strenue, Sancte

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Quote of the week

"Education is the most powerful weapon which you can use to change the world"

Nelson Mandela



In this edition, please see below the message from Year 8 Team, Mrs Edwards & Mr Ross:

Hello Year 8,

We do hope you and your families are safe! We also hope that you have taken some time in the Inset day to be creative and took the opportunity to have a break from the screen.

Mr Curran was truly right in his assembly – we are now in 'Lockdown 2 – The Sequel' and indeed it will be better.

Already gents, it is! It has been brilliant for your tutors and teachers to see your faces, ready and engaged to learn each lesson! You have adapted phenomenally and I know you are so appreciative of staff's efforts to adapt the curriculum for the live lessons. Thank you to the vast majority of students who have taken part on last week's year survey regarding teaching and learning on TEAMS; thank you to Mr Smith its composition. Some selection of key responses....

What has been your favourite activity on Teams so far?

211 Responses
Latest Responses
"DT"

"History"

"My favourite activity is history because we get to learn about events that have already taken place and we can learn not to make some of the mistakes"

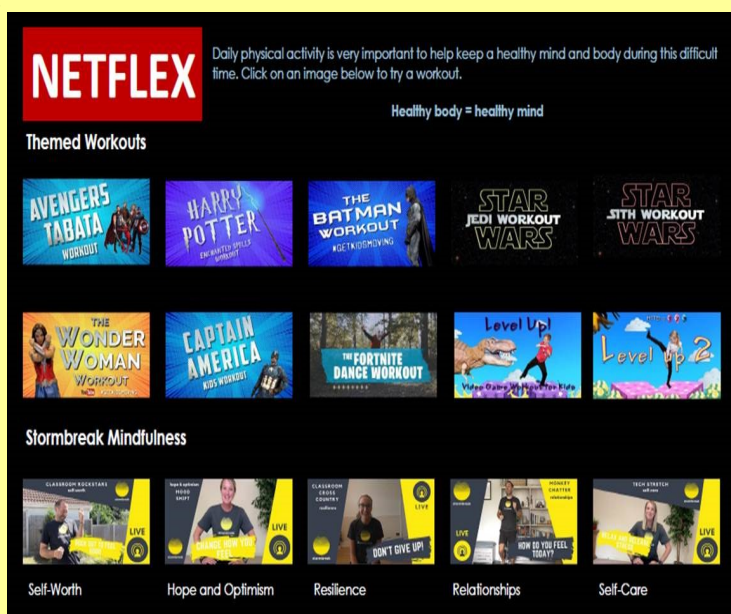
Truthfully, no disrespect meant to any other year group but so many teachers have commented to Mr Ross and I how they enjoy teaching year 8- due to you being resilient and respectful. You have been made familiar with our remote behaviour for learning policy and are complying with it; thank you. Please remember that engagement not only involves attending the live lessons: 'being seen on the screen' answering and asking questions but work does also need to be completed on Fronter. Any issues, please message your class teacher via Fronter.

We know you fully understand why schools are closed to students; we really need to protect our NHS. As a former employee working at Kingston Hospital I can merely relate to the pressure the staff are under - we do urge you to continue to follow and adhere to Government guidance.

However, it is really important that you do engage in physical activity too – perhaps start the day before tutor time please choose one of the many activities we have looked at in tutor time?

The premise, 'Healthy Body, Healthy Mind' is a challenge and true!

Believe it or not, I, Mrs Edwards have done many of the 'Just dance' options at 8am in the mornings even in C3!



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At lunchtime/ after 'school' take a walk/cycle ride each day – it really is important to get outside – regardless of the weather.

We are really looking forward to seeing your PE challenge photos!

Our weekly tutor programme overview will involve:

Monday: Assembly

Tuesday: reg and literacy task






Wednesday: 'Wellbeing Wednesday

Thursday: Maths

Friday: Year themes/tasks.

We have already had literacy quizzes organised by Ms Arthur and a Friday Quiz by Ms Cuff- Davies.

Your achievement and wellbeing underpins all that we do as a team: In the Autumn Term of Yr 7: you were introduced to 'W.I.N' (what's important now), Lockdown 1: Spring and Summer Terms of Yr 7 – SCALE' In Year 8 – it is 'HAPPY' – Mr Ross and I love our acronyms – a great revision technique.

	H	for Healthy Practice – this focuses on the fact that looking after your physical health is vital for good mental health. Healthy practice includes the importance of good diet and sleep.
	A	for Activity – which is not only about the importance of regular activity including sport but also including other types of activity such as art, music or drama as well as the ability to regulate activity through relaxing, having breaks, yoga, martial arts and learning to be mindful.
	P	for Positive Thinking – this highlights the importance of how your interpretation of a situation will determine its outcome and the basics of cognitive theory.
	P	for Positive Emotions – this states the relevance of emotional understanding, regulation and expression.
	Y	for Your Connections – this category explores the importance of connectivity – forming relationships with family and friends, connecting with others positively and ways to boost social confidence and care.

Being a new month today (1st February) I download the 'action for happiness' Calendar and place a copy on the Fridge and endeavour to complete the daily activities. (<https://www.actionforhappiness.org/february>)

Later this week on Wednesday, you will be introduced to Our Year Everest Step Challenge which as a pastoral team we are definitely undertaking; look out on Fronter and at Tutor time for specific details!

During lockdown one, we do recall vividly that there were so many positives: I got to know many of you for your additional engagement in the various year, house and departmental challenges; I am sure this will be the case also this time; not only engage in lessons but really embrace the many wonderful opportunities Rutlish School offer you! We really look forward to seeing your pictures in the week/coming weeks. Please do send them in!

Last week at tutor time you listened you Amanda Gorman, a 22 year old reading her poem 'The Hill we Climb' <https://www.bbc.co.uk/news/av/world-us-canada-55739805> 'For there is always light, if we are brave enough to see it. If only we are brave enough to be it' Gents be the light! We are looking forward to seeing your creative work from Friday's insight day.

Gents, please remember that your tutors, Mr Ross and I are always here should you have any issues; please do message us via Fronter/Teams so we can put solutions in place!

Take care, keep safe and smiling,

Mrs Edwards
Mr Ross

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House Competition Caption Competition



Can you come up with the best caption that to go with this image.

Bonus points for a home learning themed caption.

Send your entries to your form tutor

Loads of house points on offer

Winning caption to be included in the KS3 bulletin

Current Overall Standings

Position	House Name	Overall House Total
1 st	Trojans	1225
2 nd	Argonauts	950
3 rd	Kelts	900
4 th	Parthians	800
5 th	Carthaginians	725
6 th	Spartans	600
7 th	Vikings	575
8 th	Romans	400



MFL Weekly Challenge

MFL challenge for the week... cook a typical dish from France, Germany or Spain for your family. Take some pictures to send them to your language teacher on Fronter!

Ms Minier

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G&T (challenges and information open to all!)

Hello G&T students! Here we are again with a weekly bulletin, I'm looking forward to exploring topics that stretch you outside of your curriculum requirements and push you to think about things in a different, more critical way. This week's message is short, but check out the coming weeks for a slew of topics covering the curriculum and beyond.

Year 9 G&T takes place on Week 1, Tuesday morning. Make sure to attend on Teams – any critical messages will be passed on. Year 9 are dipping in to modern human geography issues that are relevant to our everyday lives.

Year 8 G&T takes place Week 1, Friday morning. They are continuing with their crash course in Philosophy.

Year 7 G&T is being finalized – watch this space for more information!

As with the previous G&T bulletins, I will list a riddle / brain teaser / challenge for you to take part in. As a taster of what Year 8 are doing – have you ever heard the phrase “I think, therefore, I am”? This famous philosophical line needs a little unpacking. It comes from Rene Descartes, a philosopher and mathematician. He tried to scrutinise the world around him and work out what he could actually say was wholly, definitively true. He realised that he couldn't trust all the information from his senses – people see colours differently, you may feel pain in a different way to another person, and sound can be distorted or changed or not heard at all. He realised he could prove almost nothing except the very fact that he doubted things – he was a thinking, doubting being or, “I think, therefore, I am”. So the question and riddle to you is, if you see a “blue” chair, how do you know it is actually blue? What if a friend of yours with colour-blindness sees it as dark blue, or green, or grey? How can we prove things to be true?

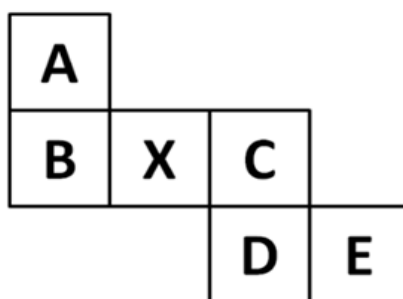
Stay safe,
Mr. Gibson

Please tackle the numeracy puzzle set by Ms Eastaugh

Numeracy Puzzle

The net shown here is cut out and folded to form a cube.

Which face will be opposite the face marked *X*?



Message from the PTA

Dear Parents and Carers,

Thank you so much to everyone that took part in the Virtual Rutlish Quiz last Friday. It was a lovely evening and a welcome distraction to our current lock down times! The evening raised **£520** which is fantastic.

Special thanks goes to Mike Stallard for hosting the quiz and to the local businesses that supported us with prizes - Old Ruts, Waitrose Raynes Park, Hot Yoga Wimbledon, Wilton Tennis and Wimbledon Brewery.

Thank you for your support.

Rutlish PTA

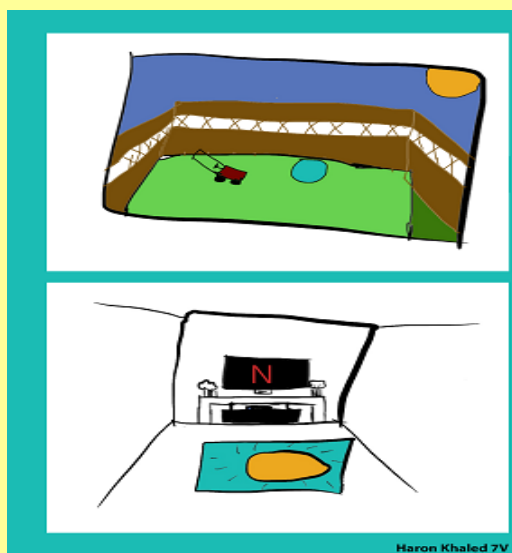
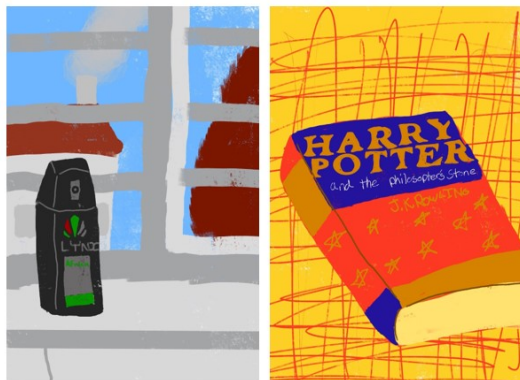
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Please view some of outstanding work from Year 7's using their IPADS/ IPHONES/ Tablets & Computers to create digital Art in the style of David Hockney.



Dougal Hamilton 7V



Haron Khaled 7V



Marcos Alberola Berriochoa
7P



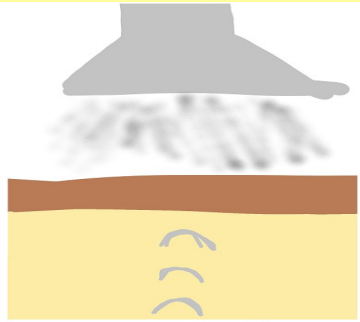
Rys Patel 7V



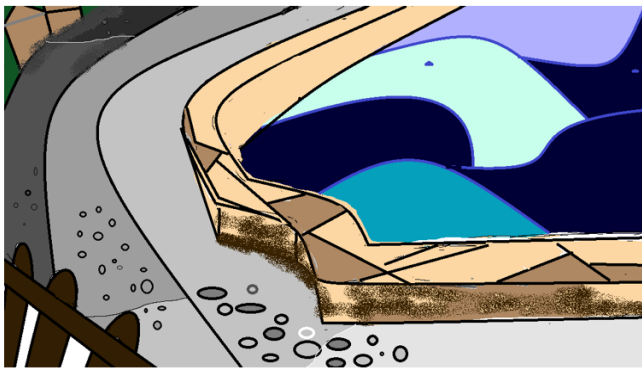
Harvey Andrews 7V

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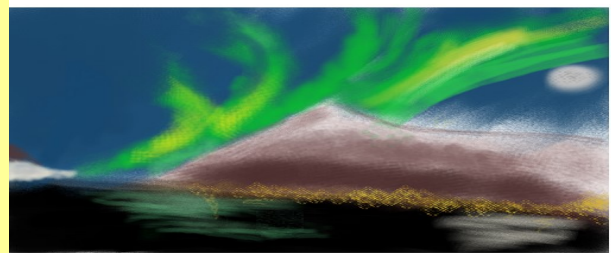
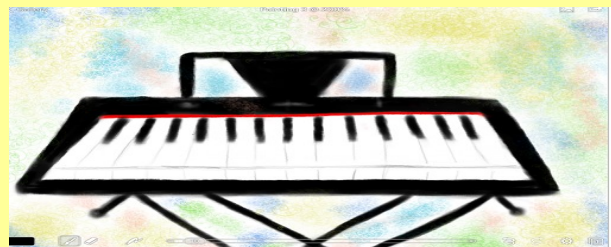


Tyler Grange 7V

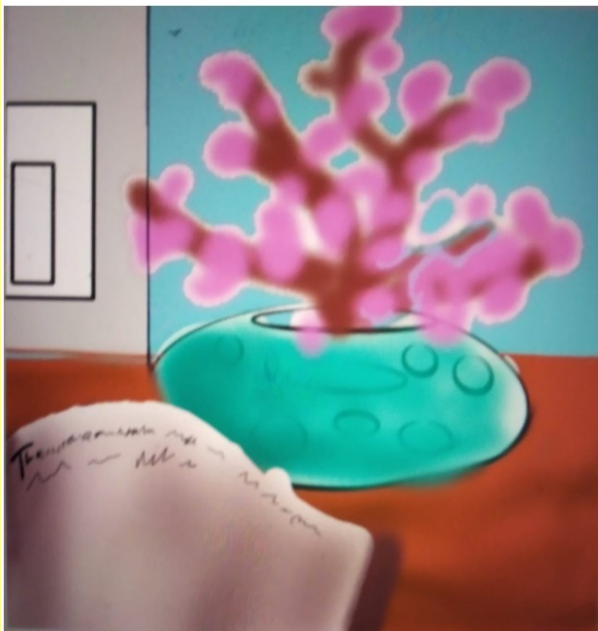


NOAH DOWNES

This piece of art was inspired when I went to Cornwall. It includes 2D shapes with some 3D objects. This piece of art is good because of the vibrant colours. The sea is made up of different colours and has a swirl pattern. The piece is lighter at the front to show that the light is coming from the bottom left and the stones on the ground get smaller the further back it goes to show a sense of depth.



Fabian Oliveira 7K



DENIZ EMLIK



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Thinking Skills

Knowledge 	<ul style="list-style-type: none"> *observation and recall of information *knowledge of major ideas *knowledge of dates, events, places *mastery of subject matter 	list, define, tell, describe, identify, show, label, collect, examine, tabulate, name, who, when, where, what
Comprehension 	<ul style="list-style-type: none"> *understanding information *grasp meaning *interpret facts, compare, contrast *predict consequences 	summarize, describe, interpret, contrast, predict, associate, distinguish, estimate, differentiate, discuss, extend
Application 	<ul style="list-style-type: none"> *use information *use methods, concepts, theories in new situations *solve problems using required skills 	apply, demonstrate, calculate, complete, illustrate, show, solve, examine, modify, relate, classify, experiment, discover
Analysis 	<ul style="list-style-type: none"> *seeing patterns *organization of parts *recognition of hidden meanings 	analyze, separate, order, explain, connect, classify, arrange, divide, compare, select, explain, infer
Synthesis 	<ul style="list-style-type: none"> *use old ideas to create new ones *generalize from given facts *relate knowledge from several areas *predict, draw conclusions 	combine, integrate, modify, rearrange, substitute, plan, create, design, invent, what if, compose, formulate, prepare, generalize, rewrite
Evaluation 	<ul style="list-style-type: none"> *compare, and discriminate between ideas *assess value of ideas *make choices *verify value of evidence 	assess, decide, rank, grade, test, measure, recommend, convince, select, judge, explain, discriminate, support, conclude, compare, summarize

Message from the LRC:



[I have added a link on the LRC Fronter page to 56 of the Most Anticipated Young Adult Books of 2021](#)

Gothic romance, dueling family restaurants, West African magic, and much, much more! It sure looks like 2021 is shaping up to be a year of spectacular young adult reading. Among the most anticipated books in fantasy are Leigh Bardugo's return to Ravka in *Rule of Wolves* and Ciannon Smart's hot debut, *Witches Steeped in Gold*. If realism is more your speed, then you might want to take a little trip down memory lane with Maverick Carter in Angie Thomas' *Concrete Rose*.

Click on the link below to have a look at the list of books.

[56 of the Most Anticipated Young Adult Books of 2021 - Goodreads News & Interviews](#)

Also, use the below link to access a free online library, put together by the National Literacy Trust and Oak National Academy, and funded by the Department for Education.

Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

<https://library.thenational.academy/>

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Student Shoutout.

As part of the Rutlish INSET Day challenge, one of our Year 9 boys baked two trays of brownies. These were dropped off at Warriors Rugby Club in Wimbledon. The club raised money and is cooking and supplying 80 meals a day to the staff of the ICU and COVID Wards at Kingston Hospital for 7-8 weeks, along with a similar daily number of baked goods for the staff to enjoy when they get a break. His brother, jumped in too, making a delicious trifle to enjoy for dessert. Well done boys!



Modeste, Strenue, Sancte