

Catch up premium strategy statement

School overview

School name	Rutlish KS 5
Pupils in school	1,350 (424)
Catch up premium allocation	£700 KS 5
Publish date	TBC
Review date	February 2020
KS lead	Jacqueline Hyland
Governor lead	

Overarching catch up strategy aims

Priority 1	Support all KS5 students with Maths resits. (We have no KS5 students resitting English)
Priority 2 (add others as needed)	To support departments with online learning resources that support remote and on learning
Barriers to learning these priorities address	P1. Across two year groups. P1. Short time frame Sep 4th- Nov 4 th for resit support P2. The budget for department online resources is very limited.
Projected spending	£700 in total for both priorities

Outcomes to be achieved for each aim

Aim	Outcome	By when
Provide support to help six students pass Maths	All KS5 students resitting Maths have passed.	Summer 2021
Students access on line learning resources in more department areas	Two departments have purchased additional online learning material	January 2021

Teaching and whole school approaches

	Activity
Priority 1	Ensure KS5 students have no barriers to FE, especially university.

Priority 2	Enable more online access for student learning
Barriers to learning these priorities address	Removes minimum Maths pass grade entry criteria for university applications.
Projected spending	£700 in total for both priorities

Targeted academic support *(e.g.interventions)*

	Activity
Priority 1	<ul style="list-style-type: none"> • Additional classes run for Maths retake students. • Half term revision day coordinated for the students. • Prior to the exam: three additional sessions held focusing on exam preparation. • Areas of weaknesses identified for each student and focused upon by experienced staff.
Priority 2	Dept. invited to put in bids for online learning resources.
Barriers to learning these priorities address	Removes minimum Maths pass grade entry criteria for university applications.
Projected spending	£700 in total for both priorities