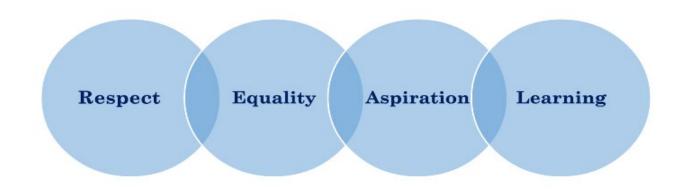






Year 10 Information Evening





Respect	Equality	Aspiration	Learning
To further enhance our long tradition of excellence in personal development, our vision is that every Rutlish student will realise their unique potential. Every student will demonstrate exemplary behaviour, respect for themselves, others, and the environment.	To strengthen the pride of our sustained history, our multicultural intake and our inclusive philosophy, our vision is that every Rutlish student develops their character. Every student will discover and develop their interests and talents, making a strong contribution to the community and wider society.	To secure our high ambitions for every student, our vision is that every member of Rutlish staff will be an expert in their field, supported by a best practice infrastructure that will underpin their excellent practice.	To continue to improve as a high achieving school, our vision is that Rutlish School delivers academic excellence through a broad and balanced curriculum which is designed to ensure that every student is well equipped to meet the demands of an ever-changing world.





Welcome

Reminder of Year Group Team

- Mrs S Edwards- Head of Year
- Ms A Escande Deputy Head of Year 10 (new to post)
- Line Manager to Year 11 Mr B Gormally (Deputy Headteacher)

10 Argonauts	Ms Dawkins
10 Carthaginians	Mr Paliotta
10 Kelts	Mr Scandrett
10 Parthians	Mr Ahmed
10 Spartans	Ms Cuffe-Davies
10 Trojans	Ms Anstey
10 Romans	Mrs Nixon
10 Vikings	Ms Foster





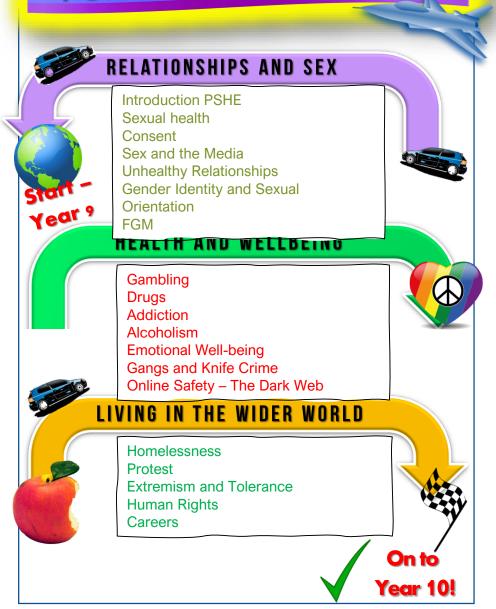
KS3 Overview pastoral programme

- Promotion of wellbeing (W.I.N/SCALE, Routes' Growth V Fixed Mindset)
- Whappaka- 'Belonging' -
- PSHE Curriculum
- Enrichment intervention eg Daniel Margo Sparbs
- First Give Project





Pshe Learning journey







Autumn Term: Tutor programme

11/				
Week 1	Week 1	Week 1	Week 1	Week 1
Monday	Tuesday	Wednesday	Thursday	Friday
10C / 10K / 10P / 10V	10S / 10T / 10A / 10R	Literacy	Year 10 Assembly	Career
Half School Assembly	Half School Assembly	Y		
	W W O	DHERACY		CARFER
10S / 10T / 10A / 10R Checking day:	10C / 10K / 10P / 10V Checking day:	Lights Up the Future	SCHOOL ASSEMBLY	Aspirational meetings
Equipment	Equipment	Reading		REAL
 Uniform 	 Uniform 	Neauing		NEAL
Sign Planners	Sign Planners		ATTENDED TO THE TOTAL OF THE TO	A
				gifted talented
Week 2	Week 2	Week 2	Week 2	Week 2
Monday	Tuesday	Wednesday	Thursday	Friday
10C / 10K / 10P / 10V	10S / 10T / 10A / 10R	Leadership Folders	Numeracy	Weekly Quiz/Debate
Half School Assembly	Half School Assembly			Well-being project
10S / 10T / 10A / 10R	10C / 10K / 10P / 10V		Rutlish School	
Checking day: • Equipment	Checking day: • Equipment	SAMPLE STATE	nomer4 _v	Aspirational meetings
Uniform	Uniform	W W	· · · · · · · · · · · · · · · · · · ·	REAL
Sign Planners	Sign Planners	MODESTE		100
		STRENUE		gifted talented





PSHE Year 10

Autumn RSE			
1	Positive relationships , including relationship values and Forming and		
	maintaining respectful relationships		
2	Unhealthy relationships and CSE		
3	Consent		
4	Sexual health		
5	Young parenthood and contraception		
6	Online safety in relationships (impacts of sending images)		
7	Impacts of pornography – challenge myths and expectations		
Spring Healtl	and Well being		
1	Mental Health including ill health		
2	Managing Stress with Mindfulness		
3	Physical health – Including Vaccines		
4	First Aid – Health risk management		
5	Social Drugs (alcohol/smoking vs vaping)		
6	Healthy living , diet , exercise and sleep		
Summer – liv	Summer – living in the wider world		
1	Legal rights		
2	Your rights including voting systems		
3	Diversity and radicalisation		
4	Financial decision making – Gambling , debt and choices		
5	Careers		





First Weeks Back - review

Positives

- Students have adapted well throughout
- Behaviour has been good
- Students have shown how happy they are to be back in school and to socialise with their friends
- Assemblies back to normal
- Uniform
- Focusing on academic studies, as we should be!

Known Issues

- Punctuality plenty of students arriving a few mins late and can be resolved
- Attendance this is known to have a tangible impact on outcomes in exams
- Social Media outside school communication





MESSAGE FROM MR GILES, DEPUTY HEADTEACHER

https://vimeo.com/761213026/2ecd9d5b26





IKEY DATES FOR YOUR DIARY

- Enrichment Globe Players
 – 17th November 2022
- Jack Petchy 'Speak out' End of November 2022
- Yr 10 parents evening 24th November 2022
- Junior Leadership Team process January 2023
- Yr 10 Exams 21st March 31st March 2023

Data Captures
November 2022
April 2023
June 2023 – inc Full report



SHAREPOINT TUTORIAL

(This video will be available online for you to access as needed)

https://vimeo.com/761210200/e66d2c99b





English





AQA Exams

- Specification: AQA English Language (8700) and English Literature (8702)
- Language Paper 1- Fiction- 1 hour 45 min (80 Marks)
- Language Paper 2- Non Fiction- 1 hour 45 minutes (80 Marks)
- Literature Paper 1- Macbeth and A Christmas Carol- 1 hr 45 mins (64 marks)
- Literature Paper 2- An Inspector calls, Power and Conflict Poetry, Unseen Poetry- 2 hours 15 mins (96 marks)





Tips

- Students must have their own text that they can use to annotate and revise.
- Students must focus in lessons to be able to make the best effort. Immaculate behaviour will lead to excellent results.
- They will be given Study booklets on each topic, which is crucial revision material.
- Students must ensure that all homework is completed on time.
- Feedback with sample answers given for each assessment on every topic.
- Students must practice exam style questions under timed conditions at home.
- Other resources:
- · Websites:

English Language:

http://www.bbc.co.uk/education/subjects/zr9d7ty

• English Literature:

http://www.bbc.co.uk/education/subjects/zckw2hv

Mr Bruff A*-A poetry on YouTube: https://www.youtube.com/user/mrbruff
Shmoop revision for all Literature texts: e.g http://www.shmoop.com
http://www.sparknotes.com/

Books, Articles and other Resources:

English Language: newspapers, reading

regularly at home.

English Literature: emagazine, York notes

study guides.

Revision Guides (CGP) on all topics available from Manor House on request at a discounted price





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Mathematics





Exam Structure AQA 8300

- Foundation Tier 1 to 5.
- Higher Tier 4 to 9.
- 3 Papers
- Not everyone is taught everything.
- Curriculum is tailored to the needs of the class.
- Focus on mental and on paper calculations
- Strengthen algebra.
- Additional Maths OCR

Please write clearly in block capitals.	
Centre number Candidate number	
Surname	
Forename(s)	
Candidate signature	
I declare this is my own work.	
Foundation Tier Paper 1 Non-Calculator	
uesday 19 May 2020 Morning Time allowed:	1 hour 30 minu
laterials	For Examiner's U
laterials or this paper you must have: mathematical instruments.	Pages Mari
or this paper you must have:	
or this paper you must have: mathematical instruments.	Pages Mari
or this paper you must have: mathematical instruments. ou must not use a calculator. astructions Use black ink or black ball-point pen. Draw diagrams in pencil.	Pages Mari 2-3 4-5
or this paper you must have: mathematical instruments. ou must not use a calculator. astructions Use black ink or black ball-point pen. Draw diagrams in pencil. Fill in the boxes at the top of this page. Answer all questions.	Pages Mari 2-3 4-5 6-7 8-9 10-11 12-13
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or this paper you must have: mathematical instruments. Our must not use a calculator. Instructions Use black ink or black ball-point pen. Draw diagrams in pencil. Fill in the boxes at the top of this page. Answer all questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages. If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).	Pages Mari 2-3 4-5 6-7 8-9 10-11 12-13 14-15 16-17 18-19
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or this paper you must have: mathematical instruments. ou must not use a calculator. Structions Use black ink or black ball-point pen. Draw diagrams in pencil. Fill in the boxes at the top of this page. Answer all questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages. If you need star space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s). Do all rough work in this book. Cross through any work you do not want to	Pages Mari 2-3 4-5 6-7 8-9 10-11 12-13 14-15 16-17 18-19





What to do to be successful

- Do exactly what your teacher asks you to do and MORE.
- Do well in the mock exams.
- Revise actively.
- Revise over a long period of time.
- Be organised.
- Parents should be positive at all times.
- Work space.
- Research shows that rewards are a good thing.







Resources

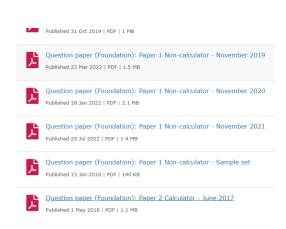
- Have a scientific calculator that you use all of the time. (Aurora AX595)
- Buy or find your revision guide.
- Use Mymaths (password needed)
- Kerboodle (password needed)
- Corbett Maths (for videos)
- Past papers

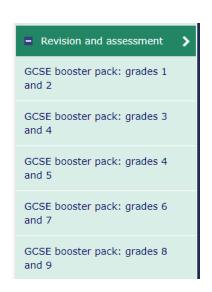
5-a-day GCSE 9-1

5-a-day GCSE 9-1

Numeracy 5aday - broadly designed for

Foundation - broadly designed for stude









Exams 2024



Exams will go ahead as they were before COVID

No reduction in content that we know of

Grade boundaries will be going back to pre-covid

 Possible longer exam timetable is being considered (similar to last year might become the new normal) - to be confirmed

If we get any more updates, you we will let you know





Effective Revision



Revision for the mocks will be more important than ever and some tips for effective revision:

- Complete past papers
- Teach a younger sibling the topic
- Complete interactive tests
- Use Sharepoint resources / GCSE Pod (sharepoint tutorial)
- Create quick essay plans to exam questions
- Create a quiz with your friends Kahoot
- Make topics part of your every day life
- The higher grades need you to be able to apply your answers
- Know what you have to revise
- Break it down in to different sections
- Break it down in to key points
- Pay attention in our study skills sessions during tutor time!







Key Websites / Apps

			_
Subjects	Name of Software	How to Access	Contact if difficulties are experienced.
			oxpononeus.
Maths, English	GCSE Pod	Students have individual logins which	Tutors, Heads of Year or
Language, English Literature, All	https://www.gcsepod.com/	they have personally set A forgotten password retrieval service is available.	Mr Gormally
Sciences,		password retireval service is available.	
Geography, History, RE, Computer Science,	App is compatible with both I phone and Android. Free to download		
French, German, GCSE PE, DT			
GCSE,			
GCSE Drama, Imedia			
Science	Collins Connect for Science	Students have their own username and password	Science Teachers or Ms Nash
	https://connect.collins.co.uk/school/defaultlogin.aspx	password	IVASII
French, German &	Linguascope	Username: rutlishmfl / Password:	MFL Teacher
Spanish	http://www.linguascope.com/	lang2020	
	Username: rutlishmfl Password: hellomfl		
French & German & Spanish	This is Language	Individual student log ins	MFL Teacher
	https://www.thisislanguage.com/		
French & German &	Laurusasasiira	No los is sequinal	MEL Tanahar
Spanish	Languages online	No log in required.	MFL Teacher
	https://languagesonline.org.uk/Hotpotatoes/index.html	Select the language on the left Click on "grammar" in the middle	
		Select any grammar point	
Computer Science	www.teach-ict.com	Generic log in	
		username: sw209ad	
		password: memory6	
Maths GCSE		Generic log in	Maths Teachers
	My Maths	User name: Rutlish	
	https://login.mymaths.co.uk/	Password: Square	
		Students also have personal accounts	
Maths GCSE	Hegarty maths	Students have individual log ins	Maths Teachers
	https://hegartymaths.com/		

- These websites and apps are used in subject areas and require them to log in and complete work, revise and study from.
- It is important they know each of their login information and keep it in their planners for useful reference
- GCSE Pod we have carried on our subscription as we found a lot of our students benefit and use the service
- This will be emailed to you all but your son will have the login information and will be logging in during tutor this term.





Revision Guides

Revision	Guides			
Student Na	ame		Tutor	
Subject	Publisher	Title	Cost	Required
English	Heinemann	An Inspector Calls - ISBN 978-0-435232-82-5	£8.00	
	Oxford School	Macbeth - ISBN 978-0-19-832400-3	£5.00	
	Scholastic	A Christmas Carol - ISBN 978-1-407172-56-9	£4.00	
	CGP - ENAS42	English Language AQA Complete Revision & Practice	£5.50	
	CGP - EUAR42	Unseen Poetry Exam Board AQA (Revision guide)	£3.00	
	CGP - ACHR43	English Literature AQA Poetry Guide: Power & Conflict Anthology	£3.00	
	CGP - ET144	An Inspector Calls - The Text Guide	£3.00	
	CGP - ETM43	Macbeth - The Text Guide	£3.00	
	CGP - ETCC41	A Christmas Carol - The Text Guide	£3.00	
Maths	CGP - MQFR46	Maths AQA Revision Guide: Foundation	£3.00	
	CGP - MQFQ42	Maths AQA Exam Practice Workbook: Foundation	£3.00	
	CGP - MQHR46	Maths AQA Revision Guide: Higher	£3.00	
	CGP - QHQ42	Maths AQA Exam Practice Workbook: Higher	£3.00	
Science	CGP - BAR45	Biology - Revision guide	£3.00	
	CGP	Biology - Workbook	£3.00	
	CGP - CAR45	Chemistry - Revision guide	£3.00	
	CGP	Chemistry - Workbook	£3.00	
	CGP - PAR47	Physics - Revision guide	£3.00	
	CGP	Physics - Workbook	£3.00	
	CGP	Combined Science - Higher and Foundation	£5.50	
Business Studies	Pearson	Revise BTEC Tech Award Enterprise	£6.00	
Computer Science	Year 10	OCR GCSE Computer Science J277 (PG Online)	£7.00	
Drama	CGP	Blood Brothers 9-1 Play Guide	£3.00	
DT	PG Online	AQA GCSE Design and Technology	£7.00	
Geography	Pearson	Geography B Revision Guide	£3.00	
History	Oxford	Britain: Power and the People c1170-Present Day	£6.00	
	Oxford	Conflict and Tension in Asia 1950-1975	£6.00	
	Oxford	Germany 1890-1945 - Democracy and Dictatorship	£6.00	
MFL	Pearson	French Revision Guide	£3.00	
	Pearson	French Workbook	£3.00	
	Pearson	German Revision Guide	£3.00	
	Pearson	German Workbook	£3.00	
PE	Pearson	Revision Guide	£3.00	
	Pearson	Workbook	£3.00	
	Pearson	Revise Pearson Edexcel GCSE (9-1) PE Model Answer Workbook	£3.00	
RE	Pearson	RE B, Christianity & Islam Revision Revision Guide	£3.00	

Buying Procedure

- 1) You will be sent a list of these and how to purchase them.
- 2) You can use our parent pay system to pay for them.
- 3) Student will receive in school Delivery/collection of revision guides

Cheaper through school than buying in a shop or online, this is the best way for your son to revise or keep busy if they are ever off ill too!



Applications for post 16

Things to consider

- Start thing about next steps NOW!
- Gather as much information as possible
- Check important dates open days/ deadlines etc
- Reflect on YR 10 data (after each data drop)
- Awareness of Deadline for applications
- Have a clear idea of the different pathways available
- Have a plan A/ B/ C





NEXT STEPS

RR6

Mr Price have delivered an assembly on Post 16

• Summer Term Yr 10 'RR6 experience'

CAREERS

- We will be covering Careers in Tutor Time
- Mr Price Experienced HOY and Careers Co-Ordinator this year – liaising with our Careers Advisor and delivering/creating content for our students.
- Each week they will cover important information / key skills to help them apply for the next step
- Implementation of Unifrog







Open Evenings Information

Please see below list of Open Evening information for local colleges/ 6th forms:

- This information will be given to students during tutor time.

-This will be posted onto Sharepoint and on display in tutor rooms.

College	Day	Time
RR6 open event held at	Thursday 10 November 2022	5pm-8pm
Ricards Lodge		
BRIT School Croydon	Thursday 29th September 2022	Check website for
·	Wednesday 12th October2022	times early application required.
Capel Manor College	Thursday 22 September 2022	5pm-730pm
	Saturday 8 October 2022	10am-3pm
	Tuesday 8 November 2022	5pm-730pm
John Ruskin College 6 th Form	Tuesday 27 September 2022	4pm-730pm
	Tuesday 18 October 2022	430pm-730pm
	Saturday 19 November 2022	10am-2pm
Ursuline 6 th Form	Thursday 6 October 2022	Check website for times
Glenthorne 6 th form	To be advised	Check website for
Greenshaw 6 th form		times and date
Esher College 6 th <u>form_applicati</u>	ions close 30 th September 2022 apply on	line asap.
Coulsdon College 6 th Form	Saturday 8 October 2022	10am-1pm
	Thursday 17 November 2022	5pm-630pm
	Thursday 16 March 2023	5pm-630pm
Graveney 6 th Form	Tuesday 11 October 2022	Check website for
		times Year 12 Entry in
		September 2023 will open i October 2022 following our
		Open evening on Tuesday 1







INFORMATION FROM MS HYLAND (HEAD OF SIXTH FORM) and MS HOWARTH (HEADTEACHER)

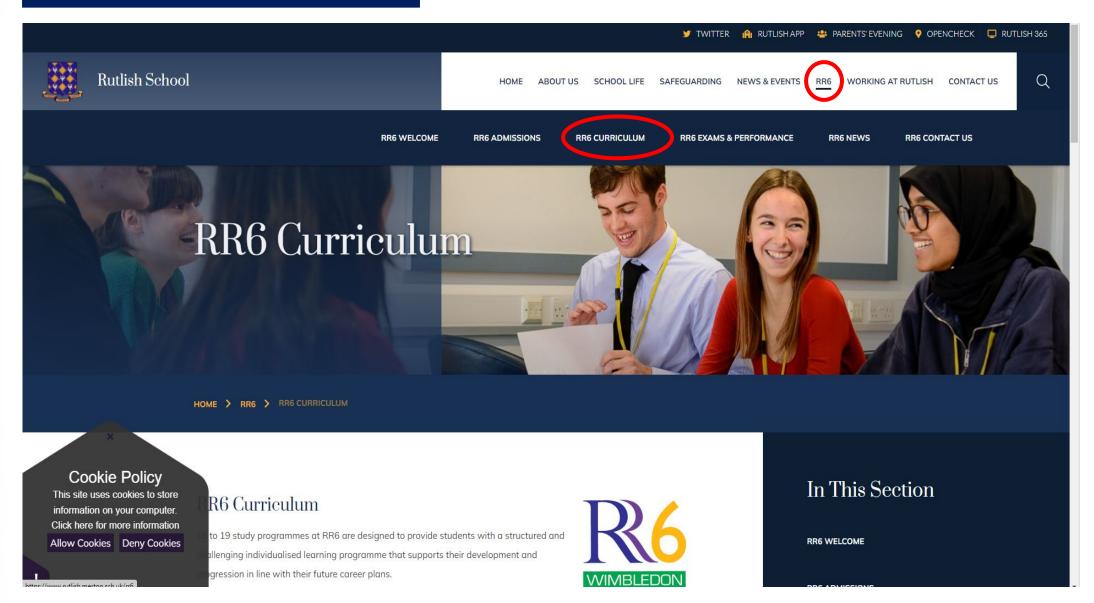
https://drive.google.com/file/d/14zQwfLP8CAvbSnkdz-WiWp93YQnB2Jfb/view?usp=sharing

RR6 Online Prospectus (google.com)





RR6 Prospectus







RR6 Prospectus



RR6 Curriculum

16 to 19 study programmes at RR6 are designed to provide students with a structured and challenging individualised learning programme that supports their development and progression in line with their future career plans.

Our current RR6 Online Prospectus can be accessed by following this link:

PROSPECTUS



In This Section

RR6 WELCOME

RR6 ADMISSIONS

RR6 CURRICULUM





RR6 Prospectus



RR6 Online Prospectus

Home

RR6 Sites

Life at RR6

Choosing Your Courses

Subjects

The Application Process



Welcome to our Virtual Open Event

A warm welcome to our RR6 virtual open event. We hope that although you are not able to visit our school sites in person, our presentations will help you make that all important decision for September 2022 and beyond.

The positive and inclusive culture at RR6 will ensure that you can fulfil your potential as a result of the expert teaching and broad range of opportunities the two schools are able to offer.

We encourage our students to step forward into each and every opportunity whilst giving them them confidence to do so. RR6 is a very special place and we look forward to showing you why.



1



How can you support your child?

- Equipped ready to learn
- You are the expert on your son and what works for one child will not work for another
- Creating the environment
- Do they work well with timetables? The least they should have is a list of topics that they should be studying at a set time
- Ensuring HW completed
- Contact the school immediately if you have any concerns





THANK YOU!



We will all work together to make sure your child is achieves their potential.

Any further queries:

- Tutor
- Subject specific Class teacher
- Anything else HOY seanin.edwards@rutlish.merton.sch.uk