

KS3 Rutlish Weekly

Message from Ms Botha-Smith, Associate Headteacher KS3

On Monday morning I listened to a programme on the radio about those people who were **inspirational** during the Covid-19 pandemic. That made me think of the people who have been **inspirational** in our lives. I am sure most of us can name **inspirational** celebrities, historians, politicians, leaders, artists, Scientists, those who shaped the past and those who are still making an impact today.

For me the most **inspirational** people include some of my very own teachers. I was very fortunate to be taught by an amazing German teacher, Bondina Osterhoff, who instilled in me a love for learning foreign languages. She opened up a new and exciting world to us by telling us about her childhood in Germany, how they celebrated Christmas and all the other interesting festivals. She made teaching fun, engaging and I always left her classroom with a smile! I have to admit, she also did make sure that we learnt our vocabulary and made sure we knew all the the conjugations of verbs off by heart! My literature teacher Mr Rocher made me appreciate literature and poetry. I can still remember him getting lyrical about poetry, exclaiming, "Oh! How marvellous! Oh! How beautiful!" when reading a poem. He made me look at literature with different eyes and enabled me to experience the magic of it. Both of them inspired me to become a languages teacher! My Maths teacher instilled in me the art of discipline! I had the greatest respect for her and trust me, my homework was always done on time and to a high standard as that is what she expected. What impressed me most though was her love for Maths and her passion for calculations, algebra, trigonometry and geometry. She managed to make Maths interesting, relevant and to be honest, fun! To me these people were **inspirational** and made an impact on my life. I wonder who are the **inspirational** people in your life.

I hope in the days, months and years to come you will also inspire others and leave lasting footprints in their lives.

Ms Botha-Smith



Year 7

Mr Ross and I have been thinking and talking about you even more this week mainly reflecting on this time last year when you joined us; we have enjoyed looking at the Yr 6 Induction Photos – what a difference a year makes! Even though for the last 12 weeks we haven't see you in person we can confidently say that you have grown in maturity (how you email/ message your teachers independently via Fronter – how you are engaging in the virtual challenges and competitions at both school and national level) and are definitely Resilient Rutlishians! . As you are aware, the pastoral team have already started to ring around all of you and your tutors have really enjoyed speaking to you so far! I am very excited, as before the end of term, Mr Ross will be launching a tutor group collaborative challenge – watch this space, though key word tip: **Everest** – another wonderful opportunity for you to **connect**.

So we have been asked to think of people who have inspired us... something that seems easy to reel off many famous people from history; Martin Luther King, Nelson Mandela, Albert Einstein, Steve Jobs, William Rutlish and of course I would like to include Kobe Bryant (I'm quickly becoming an 'Bryantista' courtesy of Mr Ross' inspiration!). All of these named and many more 'famous' names I do find inspirational for many reasons however there are two perhaps less famous people who I find incredibly inspiring. The first being Nick Vujici and the second being Joanne O'Riordian. I will upload an assembly on Friday to go through in detail and explain why in much more detail as this blog will not do them justice.

However, I would like to mention my own parents as being incredibly inspirational to myself and to my brother; this Sunday they celebrate their 45th Wedding Anniversary; mum married my dad at 18 years old and had me at 20 years old; brother at 21 years old. Both have worked so hard to ensure that my brother and I had the very best opportunities especially education. Family holidays were a rarity but through their work, my brother and I went on every school trip that we wanted, as they believed, it was important for us to see the world as much as possible. I feel extremely blessed to still have them in my life and I am so looking forward to seeing them hopefully this summer.

Year 7 keep safe and smiling – we are really really looking forward to seeing us back together again in September

Mrs Edwards & Mr Ross

Modeste, Strenue, Sancte

KS3 Rutlish Weekly

Year 8

I could write about all the people who inspire me and have inspired me through my life but as we fast approach the end of term, I am thinking of the positives of this year. We said goodbye in March and I was so proud of how you dealt with that; you came to school that morning, aware of the fast spreading global pandemic and you sat in silence with 700 students in the Hall while Ms Howarth spoke to you about home learning and the school closing. I remember feeling really proud of you all, what you'd become and how sensibly and maturely you dealt with that news. Some of you elated, some of you nervous, some anxious and some totally confused by it all. I was proud but hugely anxious for you, it was hard not knowing when we'd be together again.

So who inspires me? You do. Along with all the other students here, you inspire me. I was inspired to become a teacher because I loved to see kids learning, changing, developing. I was inspired to help, support and share my knowledge with young people. When I became a teacher I realised I learn so much from you, you'll all laugh at me but if I've taught you Music before, you know you teach me all about 'your music' and what's 'cool' to listen to! Hopefully I've left a few lasting pieces of music in your minds too. But I honestly have learnt so much from those I've taught over the years.

You inspire me to be better at my job, inspire me to walk around the school and take time to see what you're learning. It's not always possible but you're so accommodating when I walk into lessons and so keen to share what you've been doing. You inspire me to be a better person – all those assemblies you've led on healthy eating, exercise, work-life balance – I feel like I've learnt a lot from you. When things go badly you may have a rubbish time but a few hours later your back up and running. I could learn a lot from that.

So my newsletter as we approach the end of another year is a *Thank you*. Thank you for being so resilient since March, for being so hardworking (mostly!) and wanting to share your learning with me, thank you for your willingness and manners in and around school – one thing I've really missed is the 'Good morning, Miss' and the general chats.

Inspirational people – you.

Keep being inspirational and I hope you're inspired by people around you too.

Ms Pearce



Year 9

The theme of this week is inspiration. To me this is a huge topic to discuss and think about. Whether we are aware of it or not there are so many things that inspire and motivate us every day. It could be a person, it could be a particular subject, it could be a piece of literature, it can even be an event. The most significant influences to us are most likely to be role models and people that represent things that we believe in. These have been the people that have inspired me throughout my life. The most significant inspirations to me have definitely been sportspeople and musicians as I was growing up. Having watched the recent documentary about Michael Jordan and the Chicago Bulls, I don't think anyone can deny how much of an inspiration Michael Jordan has been to a whole generation of people around the world. He showed true resilience, determination and hard work to become arguably the greatest male athlete of all time. These are some of the things that I was influenced by when I was younger from my own favourite sports stars. More recently it has been my family and friends, however. I think that it is the people you are closest to that are most influential without you realising it.

Since the school closure and lockdown there have been so many inspirational acts of kindness and hope throughout our community that can make people see light in even the darkest of times. Please email in any stories or acts of kindness that you have done, seen or been a part of, the school would love to recognise this!

For the next week I want you to not only think about those megastars in your particular fields of interest, but I want you to also think about the people that you are closest to that inspire you. Try to have these conversations and dig a little deeper to find out. You may be selecting particular options because certain people have motivated you to study further in that subject. How have your family been working together to help each other over the last few months? How have you and your friends been helping and inspiring each other over the last few months?

Have a great week!

Mr Price



Modeste, Strenue, Sancte

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Quote of the week

"Be the change that you wish to see in the world."

Mahatma Ghandi

G&T (open to all!)

History this week. History is a topic so vast, it's hard to know where to begin. If you try to start at the beginning, it's not even clear when that was! Modern humans started to appear around 200,000 years ago, but we only start to get written historical records around 6000 years ago. That's 194,000 years of lost historical information, or about 97% of all history – gone. Even since records began, many things have been lost, changed or are just so subjective it's hard to figure out the truth. Some things do stick out that give an idea of the scale of human history though, for example the fact that Cleopatra's reign was closer to the moon landings than the Great Pyramid being built. She reigned from 51 BC to 30 BC, roughly 2,500 years after the Great Pyramid of Giza was built (between roughly 2580 BC – 2560 BC), and roughly 2,000 years before the first lunar landings in 1969. To give an idea of how much we don't know even within relatively recent timescales, a book from the 15th Century called the Voynich Manuscript was written in an unknown language and has completely baffled any attempts to translate or decode it. The suggestions for it include a dictionary, a scientific diary, a series of letters, or a hoax! And finally, a little closer to home, since 1945 all British tanks have been equipped with facilities to make tea .

Here are your riddles and teasers for this week:

1. This is recorded as history's first riddle, from Ancient Sumer. There is a house. One enters it blind and comes out seeing. What is it?
2. What is in seasons, seconds, centuries, and minutes, but not in decades, years, or days?
3. A famous literary riddle. Why is a raven like a writing desk?

Answers to last week

What are the three enclave countries (countries that are completely landlocked by one single other country)? *San Marino, Vatican City, Lesotho*

How can you walk from Tomorrow to Yesterday (hint – look at the last part of the explanation above!) *It is technically possible to walk from "Tomorrow Island" in Russia to "Yesterday Island" in the USA, over the date line, if there is an ice bridge between the two. However, it is illegal!*

How many time zones does China have? *One! They unify time across the country. This leads to some strange effects – in the west of the country, in summer, the sun can set at midnight!*

Mr. Gibson, G&T Coordinator

Student Shoutout

Well-done to Jay Lucien in Year 7 for his effort with the coding tasks. He created brilliant programs as part of his assignments and developed his skills further by coding many other programs of his own.

Click on the link to see his program.

https://studio.code.org/projects/dance/PBs1_VZxIhanj9SvMXxW9YezMVh1MXTUIWTh4jI01hc

Ms Slabber

Message from the LRC:

Many of you will have books borrowed from the LRC which due to the current situation, you are unable to return. We would like you boys to hang on to the books over the summer holidays, maybe read them again and see if there is something new in the book that you may not have read the first time round. Hopefully you enjoyed reading the book and once you have finished with it, make sure that you put it into your school bag ready to be returned to the LRC next term. Please be assured that we will quarantine all books returned to ensure all are safe to use in the future.

All return dates for books will be extended until the Autumn term and you will not receive any late notifications from the LRC.

Mrs Higginson



Get Active



Join Joe Wicks on Mondays, Wednesdays & Fridays at **9am** for a PE lesson. Access through his youtube channel.

MFL Weekly Challenge

MFL challenge for the week... what opportunities will learning a language give you? Research Careers that you could do with a GCSE in French/German/Spanish – make a mini poster about them.

Ms Minier



Ms Slabber

Modeste, Strenue, Sancte

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MFL Challenges

In the last couple of weeks, the MFL department has set a few creative optional tasks from a "learning menu" and this week, we would like to celebrate the Year 7s who have embraced the MFL learning challenge!

Many students changed their phone setting to French/Spanish/German, watched French/Spanish/German films, and listened to music in the language that they are learning. A few of them even texted their friends in another language! We also saw some lovely research projects!

It was so hard to choose but here are a few success stories

Charlie Norman decided to do some research on the Mona Lisa and found out a lot of details!

James Lowen taught Dad some French words, and loves it as "it is like talking in code as mum and sister do not understand".

Marnix Dagnin designed a French menu

Methawin Aylard made a beautiful PowerPoint presentation on the careers you can have with a French degree and on the very special French April's Fools day.



MFL Challenges

Jay-Lucien Paulin watched Star Wars in French, or shall we say La Guerre des Etoiles! He also learnt a tongue twister in French!



Next week will be Y8 celebration of MFL success stories!

Merci/Danke/Gracias,
The MFL department!

POISSON D'AVRIL

- It is a celebration where fishes would be placed on your back. This is because on Lent you could not eat any meat other than fish. People used to make fake fish and give it to one another.

Le buffet de Paris

Entrée:

Une délicieuse salade comprenant des tomates, de la laitue, du concombre et du poivre.

Le plat principal

Un saumon cuit savoureux avec une cote de porc de terre, riz et légumes. Aussi, comme un régal, un escargot.

Dessert:

Une énorme tranche de fromage frais.

Student Shoutout.

Well done to George Hemmings on designing this set of Top Trump Cards. George made them as part of his Spanish animals project. Anyone fancy a game!



Eurasian Beaver

Vive en: en toda España

Color: marrón, negro.

Características: pesado, grande y mojado

Dieta: es herbívoro

Vive: diez.



Common Genet

Vive en: en toda España

Color: negro, blanca y gris

Características: pequeño y delgado

Dieta: es omnívoro

Vive: diez - veinte



The Sea turtle

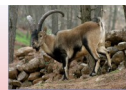
Vive en: el mar mediterráneo

Color: verde, marrón y jueve

Características: grande, sabio y listo

Dieta: es omnívoro

Vive: cincuenta.



The Spanish ibex

Vive en: la península ibérica

Color: marrón, negro y blanca

Características: fuerte, pesado and buen trepador

Dieta: es herbívoro

Vive: ocho - veinte



The Spanish imperial eagle

Vive en: centro y suroeste de España

Color: marrón, negro y blanca

Características: grande, peligroso y listo

Dieta: es carnívoro

Vive: treinta y uno - cuarenta



Rutlish School Lottery

You only need to spend £1 a week! Stop whenever you want, you have control of your account. The more supporters that sign up the more money is raised for our boys so please sign up here:

<http://www.yourschoollottery.co.uk/lottery/school/rutlish-school>

Modeste, Strenue, Sancte

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Wimbledon BookFest Young Writers' Competition 2020.

Theme: 'The Secret'

Congratulations to Jack Rees, Year 7, who has been announced as the joint winner – out of hundreds of entries in the KS3 Poetry category. Jack's wonderful poem is below.

The Secret

I have a secret and it is mine to tell
It makes me try to hide what's clogged up inside
I struggle at school I fight to get the words right
I hear all these things about successful people
But what do you define as an unsuccessful person?
Failure is a way of getting stronger, trying harder
I feel I shouldn't be pitied as I'm not behind any longer
I may struggle to find my strong point but I am getting stronger
I find school hard but it makes me work harder
I see a bigger picture
I struggle with literature but I really want to write
I do get embarrassed as I want to be better and shine bright
But the truth is I am better, we are better
I don't fail
I try
I don't lose
I win
I think outside the box
I empower
I embrace
I am the best me I can be
And in the end dyslexia is my superpower, my secret.
And just watch me

PS: Dear Doctors why did you make dyslexia so hard to spell?

A number of our other students also received awards in the KS4 and KS5 Poetry and Short Story categories. Their entries will be published in the Literacy Fronter room Resources section. Well done to:

Highly Commended:	Commended:	Good Try:
Otto Turner - Year 10 Calum Thorne-Year 12	Kai Fabris-Year 7 Saleh Faiz-Year 7 Spencer Grine-Year 7 Steven Grabowsky-Year 7 Charlie SleightYear 8 Artur Imykshenov-Year 10 Jadan Dunkley-Year 10 Jonathan Parker-Year 10 Chloe Orrow-Whiting-Year 12 Connie Baxter-Year 12	Maxwell McIntyre Year 11

This is a really impressive set of results. These students worked hard to transform excellent ideas into excellent writing – I'm sure you will enjoy reading them as much as I did!

Ms Jones, Literacy Coordinator

Modeste, Strenue, Sancte