

## Key Stage 4 BULLETIN

### “Rutlish Live Lessons in full swing from day one”

Merely two weeks into the new year, and we have faced so much change in both school and home life. I would like to take this opportunity to thank the parents and carers for your tremendous support for the school. I would also like to highlight how our teaching and non-teaching staff at Rutlish school have risen to the exceptional challenge in supporting our students and families, and in providing stability during these turbulent times.

Our classrooms may be empty for the time being, but thanks to the hard work and resilience of our staff, the unwavering support of the governors, and the wonderful parents and carers, we are able to provide our students with efficient remote learning facilities. We are proud to say that, because of everyone's hard work, Rutlish live lessons are in full swing from day one, ensuring that our students are provided with the top-quality education they deserve. We continue to work hard to further develop our remote learning provision and support our brilliant teachers in teaching great online lesson. To make the lessons even more effective, I would like to remind the boys to always turn their cameras on (with a background) and their microphones.

**Our classrooms may be empty for now, but teaching and learning continue at an outstanding level.**



I would also like to congratulate our excellent Rutlish boys for remaining positive, enthusiastic and for responsibly accessing and engaging with remote learning in a mature manner. I appreciate that there is much uncertainty with regards to the announcement from the Secretary for Education that this year's GCSE exams series will not go ahead as planned. Until we know more, the best course of action for us is to deliver Year 11 lessons as normal and ensure that students continue to learn so that they are prepared for whatever plan is set out by the government.

We appreciate all the feedback we have received so far, commending the hard work of our staff, as well as suggestions on how to make things even better. Together, we can ensure that we provide the best possible education for our students, irrespective of the challenges. I sincerely hope that you are all safe and keeping well.



**Mrs I. Alltraine**  
Assistant Headteacher

## Messages from the Pastoral Team

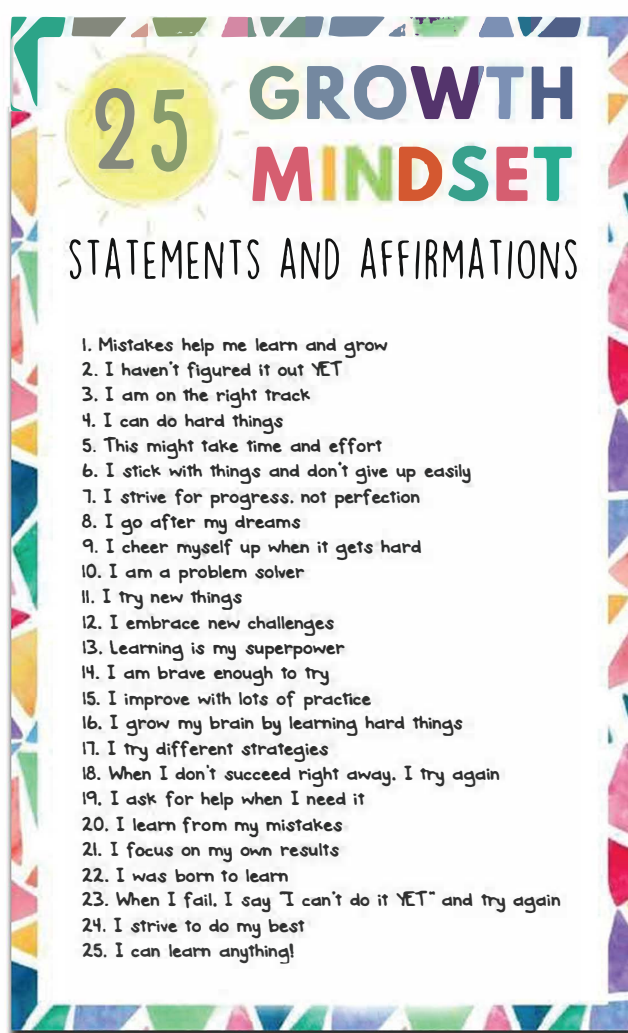
### “It is so impressive how you have adapted so quickly to the new way of learning”

#### Hello Year 10!

Firstly, a huge Happy New Year to you all! I hope you are all okay and settling into this new lockdown. Some of the lessons that I have virtually attended have been outstanding, and it is so impressive to see how you have all adapted so quickly to the new way of learning. Unfortunately, we don't know how long this will last, but what I do know is that there is some incredible learning going on this time around, and that will continue whether we are in school or not. As I have mentioned (in almost every newsletter!), make sure that you are giving yourself some time to move around the house, garden or park to get some exercise. There are now thousands of home workout videos online to watch and help you stay active and positive each day.

It is also important to give your eyes a break in the evening too, away from a screen! If you can listen to some music or read a book as an activity, that is better than watching Netflix or playing PlayStation (no favouritism to particular consoles intended). I am constantly asking teachers about particular achievements in online lessons and hope to give some shout outs and recognition to those consistently going above and beyond in their learning. Make sure you try and get yourself a mention!

I would like to finish by saying that if you are having any trouble at all regarding your learning, whether it be with technology, internet or even your own mental health, then please either contact me or your tutor who will be able to help.



**Mr J. Price** - Head of Year 10

**“NEVER STOP LEARNING; FOR WHEN WE STOP LEARNING, WE STOP GROWING”**



### “Fantastic feedback from your Teachers”

Gentlemen, over the last two weeks, it has been great to see so many of you engaging with your online learning and how dedicated you are considering the twists and turns that are constantly being announced for Year 11. I want you to stay positive, motivated and engaged to develop as much evidence as possible to go towards your GCSEs. I have had some fantastic feedback from your teachers and I encourage you to continue in this manner.

JOIN IN  
**Sixth Form**

Your mental health is also important; take some time to do something at home that you enjoy or go out for your one daily exercise. Remember that if you are struggling, you can talk to any one of us at school that you trust. Use the Fronter message icon if you want to get in contact. To keep my mental health well, myself as well as Mr Holt and Ms Pearce have signed up to a virtual running challenge this year which covers 867 miles! Some of you may think that is insane but it helps in keeping me going, so have a think about what can keep you going.

I am also hugely impressed with the amount of RR6 applications that have been received - a record for the school! I am proud that a huge majority of you want to continue your Rutlish Journey at Post-16. I do hope you are successful.

Any concerns, please message me on Fronter. Have a great day, stay safe and positive.

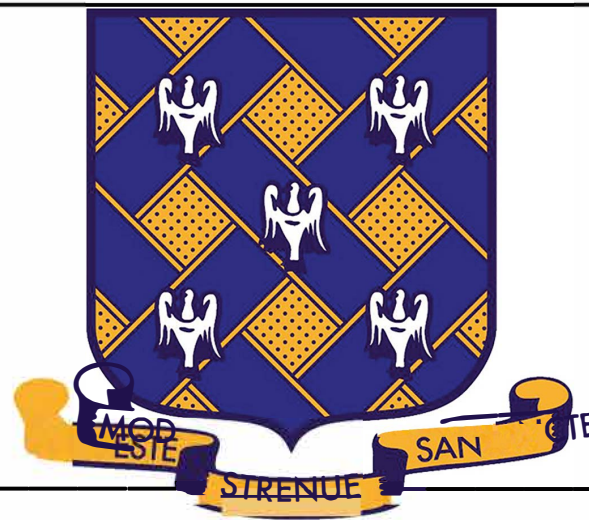


**Mr M. Embling** - Head of Year 11

#### House Competition 2020 - 2021

Position		House	Total Score
5th		Argonauts	325
4th		Carthaginians	350
3rd		Kelts	375
1st		Parthians	450
8th		Romans	225
5th		Spartans	325
1st		Trojans	450
5th		Vikings	325





## Key Stage 4 BULLETIN

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SW20 9AD  
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### Intermediate UKMT Maths Challenge for Year 10 and Year 11

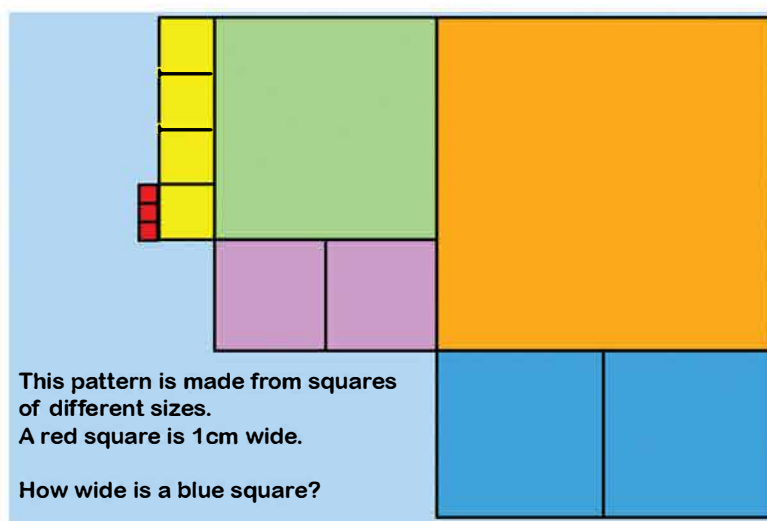
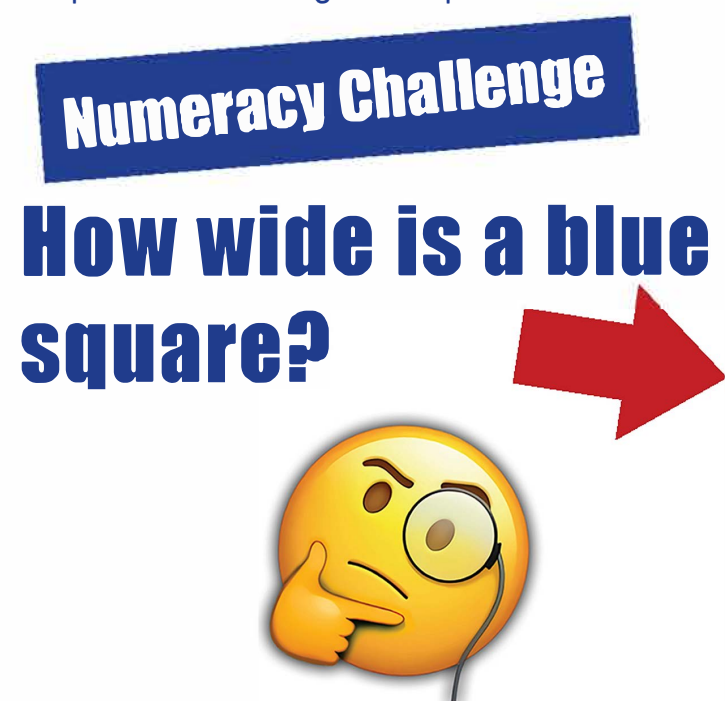
The UKMT Intermediate Maths Challenge 2021 will take place between 1st - 4th February. You will take the challenge online at home and can choose a time and date to suit within this period. The challenge consists of 25 multiple choice questions that must be answered in one hour (a countdown timer will start when you begin the challenge). If any Year 10 or 11 students are interested in entering, please message Mrs Eastaugh on Fronter before Tuesday, 19th January. Login details will be posted on the Numeracy page on Fronter nearer the time.

If you wish to enter, I can strongly recommend doing some past paper questions before the competition as it will make a big difference to your result. Bronze, silver and gold certificates will be awarded for the highest performers. Past papers and solutions can be found at:

<https://www.ukmt.org.uk/competitions/solo/intermediate-mathematical-challenge/archive>



Ms C. Eastaugh - Numeracy Coordinator



### Gifted and Talented challenges and Information

Hello G&T students! Here we are again with a weekly bulletin, I'm looking forward to exploring topics that stretch you outside of your curriculum requirements and push you to think about things in a different, more critical way. This week's message is short, but check out the coming weeks for a slew of topics covering the curriculum and beyond.

Year 11 G&T will be taking place every Thursday during tutor time – please attend the G&T Microsoft Teams meeting on your calendar instead of Tutor time. Don't worry – if there's anything important, myself or the teacher taking G&T will pass it on to you.

Year 10 G&T will be Wednesdays, Week 1. Again, you should attend on Teams instead of normal tutor, and important messages will be passed on.

There will also be a weekly challenge / riddle / brain teaser. Just to set the tone, here is the first:  
**Suppose someone tells you "I am lying." If what she tells you is true, then she is lying, in which case what she tells you is false. On the other hand, if what she tells you is false, then she is not lying, in which case what she tells you is true. In short: if "I am lying" is true then it is false, and if it is false then it is true.**  
The paradox arises for any sentence that says or implies of itself that it is false (the simplest example being "This sentence is false"). The paradox is important in part because it creates severe difficulties for logically rigorous theories of truth; it was not adequately addressed (which is not to say solved) until the 20th century.



Mr N. Gibson - G&T Coordinator

### The Design Process Crossword

Miss Bhaga-Design Technology

**The Design Process**

Date: \_\_\_\_\_

Across

- Summing up the design at the end, positive and negative
- A detailed examination of what you've found out
- Making card practice versions to work out problems
- A detailed list of the design requirements
- Short written statement that outlines the project at the start
- Gathering information relevant to your project
- Down
- The best design, the one you're going to make
- A way of asking people's opinions, usually written down
- Creating the design
- Where you come up with your possible solutions

Extra 1: Draw a picture of some of the words and explain what it is. You can do this on the back.  
Extra 2: Create a poster showing the keyword.

Name: \_\_\_\_\_

**Extra 1:** Draw a picture of some of the words and explain what it is. You can do this on the back.  
**Extra 2:** Create a poster showing the keyword.

Take a break from all the screentime and see if you can complete the design process crossword.



Ms N. Bhaga - Head of DT

### Year 10 and Year 11 students should work on their Literacy booklets

As a Literacy focus, Y10 and Y11 students should work on their Literacy booklets, which are on the Fronter Literacy room and which have also been sent to their tutors. They should select an activity to boost their reading and writing skills, focusing on their personal areas of development. Also on the Fronter Literacy room is a selection of resources from the National Literacy Trust. Students can select the activities which best support their own development needs. Students can message me, Ms Jones, via Fronter if they have any Literacy questions.

Although students are working on computers to a large extent at the moment, they should also continue to keep their handwriting in good shape by writing as neatly as possible when they use their books for written tasks. There are handwriting tips posted on the Literacy page. The LRC Fronter room contains our entire book catalogue along with notifications relating to new book purchases, for when students are back in school and able to access the LRC again. There are also book recommendations and other reading news.

Finally, students should make sure that they are reading something every day, alternating between fiction and nonfiction. If they can read to someone else at home, and discuss their reading, that is hugely beneficial. Well done to all our students and to their home supporters for continuing to work on their vital literacy skills.



Ms K. Jones - Literacy Coordinator

**"If they can read to someone else at home, and discuss their reading, that is hugely beneficial."**



### Message from the LRC

Many of you will have books borrowed from the LRC which due to the current situation, you are unable to return. We would like you to hang on to the books, maybe read them again and see if there is something new in the book that you may not have read the first time round. Hopefully, you enjoyed reading the book and once you have finished with it, make sure that you put it into your school bag ready to be returned to the LRC next term. Please be assured that we will quarantine all books returned to ensure all are safe to use in the future.

All return dates for books will be extended until the Spring Term and you will not receive any late notifications from the LRC.



Ms T. Higginson - Librarian

