

KS3 Rutlish Bulletin



Message from Mr A Redzepagic,

Welcome back! I hope you have had a good and restful week with your loved ones!

Now that we have recharged our batteries, we are all eager to get our learning momentum going. It is important to remember that first impressions are always important! So please continue to log onto your lessons five minutes before they start, have your cameras on and microphone muted as you eagerly wait for your teacher to commence with the lesson.

A special thank you goes to all of you who have taken time off the screen during break and lunch time! If you need to upload any work on Fronter or Teams please consider doing this after school, once you know you have taken some time off the screen.

I hope you are able to exercise during the day – a walk to the park with your parents, a bit of fast walking up and down the hill or just a bit of a stretching and walking around the house can do the trick! Please continue to be prudent and try to engage in your hobbies wherever you can.

I have had such a good time seeing your work in Music, Drama and Geography (just to mention few subjects!) on our first few days back and it is so good to see how you are practising keyboards or drums using online platform and tools, working through the tasks set by your drama teachers **and responding to your teachers' feedback using a self-assessment opportunities to make your learning as engaging and personal as possible.**

Needless to say, it is our learning that defines us and allows us to pursue our happiness and belief in our individuality.

Equally as you, your teachers too have worked so hard. I am certain you will all join me in recognising that we are so privileged to be looked after by such wonderful people who are committed to our academic and mental well-being regardless of what the challenges there might be!

Please continue to work hard and smart, be watchful of your screen time as you do so and take care of yourself and your loved ones!

Have a rewarding and fulfilling half term in your learning journey this half-term!

Mr A Redzepagic

Acting Assistant Headteacher KS3

Message from Mrs Jones, our Literacy Coordinator:

We are currently finalising the Y8 auto-enrolment to Merton's libraries – which was interrupted by the first lockdown – and will then be completing the current Y7 auto-enrolment, for all students whose parents have not objected to this by return the objection letter. Enrolment entitles students to full access to library facilities including their extensive E-book collection.

Mrs K Jones

Message from Ms Eastaugh, our Numeracy Coordinator:

Please see below a Numeracy Puzzle for our third bulletin First Numeracy Puzzle (the pig and bus)

MAKE 24

Using ALL four numbers write a number sentence where the result is 24.
You can only use the simple operations addition, multiplication, subtraction and division. You cannot use the numbers more than once.

1	4	9	10	
3	4	6	12	
2	2	2	12	
2	5	8	10	
7	7	8	15	

Numeracy Puzzle 1 Solution



The answer is 1 (but 9 also accepted if negatives are ignored)

Pig = 7

Bus = 6

Cap = 2

THE LAST LINE:

Pig not wearing a hat + Two caps x Bus minus a pig
 $(7 - 2) + (2 + 2) \times (6 - 7)$
 $= 5 + 4 \times -1$

$= 5 - 4 = 1$

or , if we ignore negatives, $5 + 4 \times 1 = 9$

Well done to William, Leo, Freddie and Marcel who all gave the answer 9. No-one answered 1. Your names will be put into a draw when we get back to school.

Ms C Eastaugh

Modeste, Strenue, Sancte

KS3 Rutlish Weekly

Quote of the week

"I am super impressed with how well the online schooling is working this lockdown and that's all down to all the teachers amazing hard work and commitment.

Rutlish KS3 Parent



In our third edition, please see below the message from Year 7 Team, Ms Casey-McMahon and Mr Holt

Hello Year 7,

Welcome back:

We hope you had a well-deserved rest over the half term and enjoyed not having to be stuck to your screen for 5 hours a day. Congratulations for truly being Resilient Rutlishians. You have had to deal with so many changes (some all at once) and you have all taken them in your stride and adapted to the circumstances – well done!

Returning to school:

I'm sure, like us, you are well and truly ready to be back at school – we eagerly await the Prime Minister's announcement.

When you return things will be a little bit different: some tutor groups will be in different rooms around the school; you will meet your **teachers from your new sets in person; you will have to travel to subject areas for your lessons** and I'm sure you will all have grown somewhat taller in the half term and a bit you will have been away. These changes will be new but we know you will overcome them, and your teachers are making sure the transition will be as smooth as possible. You have already shown your resilience so we know you will take the changes in your stride.

Lessons:

Can you believe when you return to school you will be over half way through year 7?! I can't.

Your teachers are doing their best to make sure you understand the topics and ideas for their subjects, so make sure you are engaging in the lessons and completing all of the assignments and homework due. In the long term, this will benefit you. Think of your knowledge as building blocks – you have to have a solid foundation in order to make a master piece: the work you are doing now is giving you the foundation of knowledge needed to progress and do well as you go through the education system. Stick with it!

A reminder that you should be on time for tutor time – there have been lots of character building and collaborative work happening during this time.

Attend all of your lessons on time and engage as best as possible.

Extra-curricular:

Make sure you are doing your daily exercise and activities that take your eyes off the screen when lessons are finished to give yourself a break. I recently saw an interesting post that said:



A challenge could be to reflect on the last 11 months of lockdown and think about what things have actually made you smile. Whether it be: cuddling a pet, going to a specific spot in the garden, speaking to a family member on Facetime or taking an extra long shower – do it, this will help you have a good balance between what you need to do and what you like to do.

For the next half term your Heads of Year would like you to challenge yourself to try something new. Some of you will remember that Miss Casey mentioned in her initial letter to you that she loves gardening – well it is that time again and she has started to plant her scotch bonnet peppers, bell peppers, pumpkins and spring onion seeds. I am hoping for a good crop this year!

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KS3 Rutlish Weekly

There have been many competitions to participate in over the last half term and it has been great to see your entries. We now have an insight into what you see on your daily exercise walks and how creative you can be in the kitchen. You have shown great empathy to nature with your bird watching/ nature photos and the perseverance with the pancake flipping.

Take a look at the fantastic pictures of the competitions below.

Note: Thank you for all of your mouth watering Shrove Tuesday entries, the winners were:

First place: Freddie

Second Place: Matthew

Third Place: Mikolaj



Nirose



Rayan



Dominik



Matthew



Noam



Samuel



Deniz

7S was set a task to take some nature photos over the half term



Mohamed

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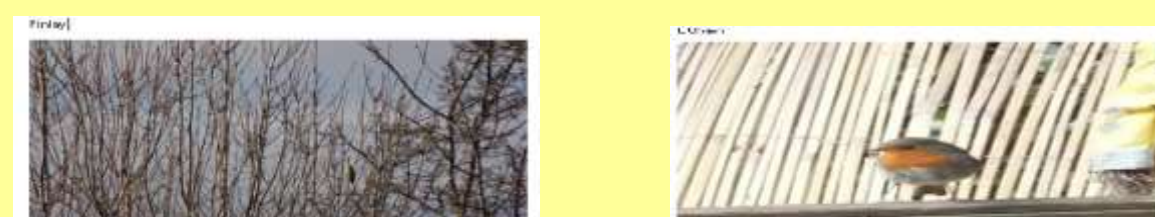
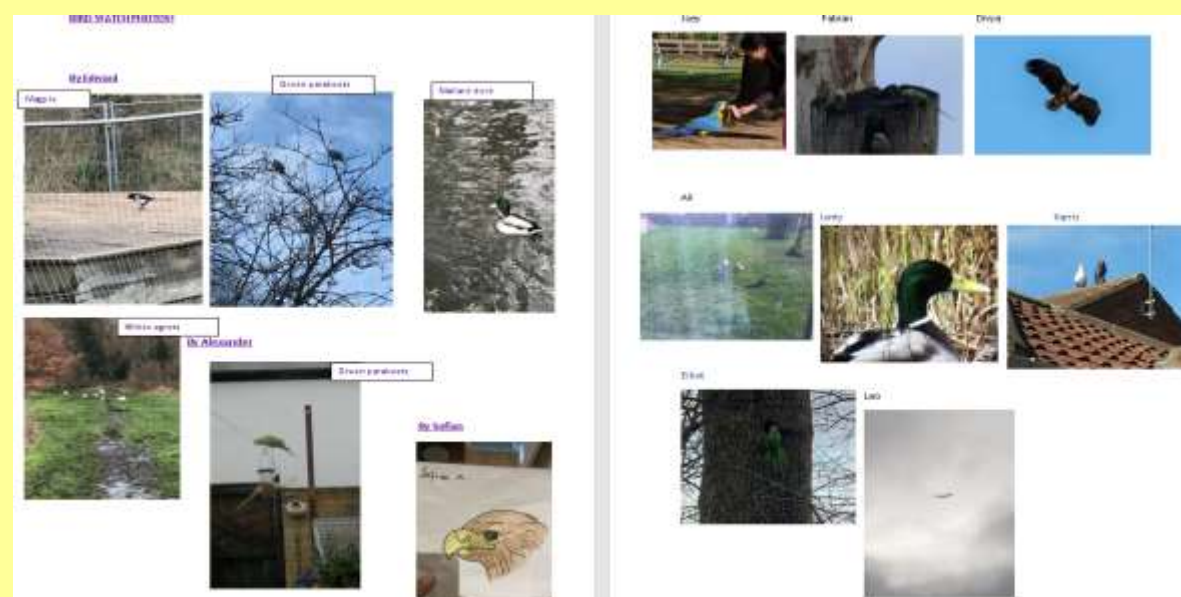


Pancake day entries



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Message from Ms Arthur:

Please view some great pieces of Spanish work the boys have completed during half term as part of the MFL challenge.

Vihav Y8

Pablo Picasso

Pablo Picasso was a Spanish painter, sculpture, print maker and ceramicist. He spent most of his adult life in France. He was born in the 1880's and lived to the age of 91 before he died in 1973.



Some of Pablo's most famous paintings include Guernica (based on an ariel bombing on the Basque town Guernica in 1937 during the Spanish Civil War), The Weeping Woman (a silent protest of the bombing in Guernica) and The Old Guitarist (it is based on an elderly musician, a blind, haggard man with threadbare clothing, who is weakly hunched over his guitar while playing in the streets of Barcelona, Spain).



The network is currently unavailable. We're trying to connect.

Hazeem Y10 watched a children's TV programme dubbed into Spanish.

Ben and Holly Little Kingdom:

Pequeño	poco
vistas	comido
niños	huevos
por favor	bastante
fresa	largo
leche	claro que si
grandes	bien
bien	gracias
barcas	primero
nunca	pero
calma	
hola	
muchas cosas	

Marcel Y7 learnt a Spanish song

1. Find a Spanish song on Youtube and learn the lyrics.



Daniel and Ollie in Y7 changed their phones to Spanish



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KS3 Rutlish Weekly

Congratulations to Argonauts for winning the caption competition for Y7.

Caption Competition Results: Year 7

Position	House Name	Caption comp	Caption
1 st	Argonauts	200	Hold still gorgeous
2 nd	Kelts	175	Had a bad day? Try ruining one of your parents
3 rd	Romans	150	'When you've already used up all the space on the wall'



Current Y7 Standings

Position	House Name	Y7 House Total
1 st	Argonauts	1475
2 nd	Kelts	950
3 rd	Trojans	775
4 th	Parthians	700
5 th	Spartans	625
6 th	Vikings	550
7 th	Carthaginians	450
8 th	Romans	425

Message from Ms Fahy:

Joshua in 7C completed an optional task for Spanish over Half Term :

Spanish Learning Menu

1. Research a Spanish recipe – Make it if you can, take a photo and write an opinion about it.



This is aioli with bread that we made. It was nice but we made it a bit too garlicky.



Photo of a Spanish omelette that Mikolaj (7R) Has sent in for the MFL challenge



MFL Weekly Challenge

MFL challenge for the week... literacy challenge week! For each letter of the alphabet find either a food, adjective, place, object or animal in French/German/Spanish – create your very own MFL alphabet poster!

Ms Minier

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KS3 Rutlish Weekly



Congratulations to Carthaginians for winning the caption competition for Y8.

Caption Competition Results: Year 8

Position	House Name	Caption Comp	Caption
1 st	Carthaginians	200	Just getting Daddy ready for his Zoom call
2 nd	Parthians	175	When you are told to do realistic art
3 rd	Kelts	150	I was supposed to be teaching her art for home-learning...I got lazy
4 th	Trojans	125	Letting your daughter put make up on for a first date



Current Y8 Standings

Position	House Name	Y8 House Total
1 st	Kelts	1250
2 nd	Carthaginians	1200
3 rd	Parthians	1125
4 th	Vikings	1100
5 th	Spartans	1000
6 th	Trojans	975
7 th	Romans	475
8 th	Argonauts	400

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Congratulations to Carthaginians for winning the caption competition for Y9.

Caption Competition Results: Year 9

Position	House Name	Caption Comp	Caption
1 st	Carthaginians	200	Daddy says he doesn't get enough surprises
2 nd	Romans	175	'Dad asks for war paint before starting home schooling!'
3 rd	Trojans	150	Grandad! I told you I wanted food



Current Y9 Standings

Position	House Name	Y9 House Total
1 st	Trojans	1300
2 nd	Carthaginians	900
3 rd	Argonauts	850
4 th	Romans	600
5 th	Parthians	525
6 th	Spartans	450
7 th	Kelts	425
8 th	Vikings	350

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Congratulations to Kelts for winning the caption competition.

Caption Competition Results

Position	House Name	Caption Comp
1 st	Kelts	200
2 nd	Romans	175
3 rd	Trojans	150
4 th	Carthaginians	125
5 th	Parthians	100
6 th	Argonauts	75
7 th	Spartans	0
8 th	Vikings	0

Here are the winning caption for each year group

Y7 - Hold still gorgeous

Y8 - Just getting Daddy ready for his Zoom call

Y9 - Daddy says he doesn't get enough surprises

Overall Current Standings

Position	House Name	Overall House Total
1 st	Trojans	1375
2 nd	Kelts	1100
3 rd	Argonauts	1025
4 th	Parthians	900
5 th	Carthaginians	850
6 th	Spartans	600
7 th	Romans	575
8 th	Vikings	575



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KS3 Rutlish Weekly



Music Department had a lovely day hearing some performances from Year 7 and 8 who are doing Stomp (look it up!) and Reggae...

Arnav in 8V wanted to share his 'work in progress' with you all today.

Attached is his Nuvole Bianche by Ludovico Einaudi.

It's so great to be able to hear (and see) kids play music again!

Huge congrats to Mahdi who created this Polyrhythm on GarageBand. Please see below.

Special thank you message from Ms Pearce:



Torin and his 'Cup Song' – try it out yourself - [\(58\) The Easiest Cup Song Tutorial - YouTube](#)

Josiah and his Guitar piece of 'Peppermint Rag'

Arnav and Nuvole Bianche on the Piano which you may have seen on Twitter

G&T (challenges and information open to all!)

Hello G&T students! Here we are again with a weekly bulletin, I'm looking forward to exploring topics that stretch you outside of your curriculum requirements and push you to think about things in a different, more critical way. This week's message is short, but check out the coming weeks for a slew of topics covering the curriculum and beyond.

Year 9 G&T takes place on Week 1, Tuesday morning. Make sure to attend on Teams – any critical messages will be passed on. Year 9 are dipping in to modern human geography issues that are relevant to our everyday lives.

Year 8 G&T takes place Week 1, Friday morning. They are continuing with their crash course in Philosophy.

Year 7 G&T is being finalized – watch this space for more information!

Year 9 G&T are looking at Human Geography. Mr. Mclean ran an expert session on national sovereignty. We started with the question – "do you think it is possible to start your own country?" This led in to an interesting discussion on democracy, dictatorship and hereditary monarchies. It became surprisingly apparent that the state of countries in the world are quite fluent, with various tiny nations around the world being recognised to more or less of an extent by other countries. For example the Principality of Sealand is a "micronation" that claims an offshore platform in the North Sea, 12km off the coast of Suffolk. It has a population of 27, speaks English and has its own currency – the coins and postage stamps of the Sealand dollar that are pegged to the United States Dollar! It has been described as the world's smallest country, but unfortunately for Sealand, it is not officially recognised by any established sovereign state. It led to very interesting discussions on what constituted a country, and how you might start your own.

And, for something a little more light-hearted, how about this country riddle:

Which country makes you shiver?

Stay safe,

Mr. Gibson

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Please view some of outstanding work from Year 9: Collage Portraits of Role Models:



Daniel's Collage Portrait of Nelson Mandela



Evan's Collage Portrait of Gandhi



Max's Collage Portrait of Tyler The Creator



Thomas's Collage of Jim Carrey



Nikita's Collage Portrait of Boris Johnson



Mohammed's Portrait Collage of Jackie Chan



Mate's Portrait Collage of Stan Lee

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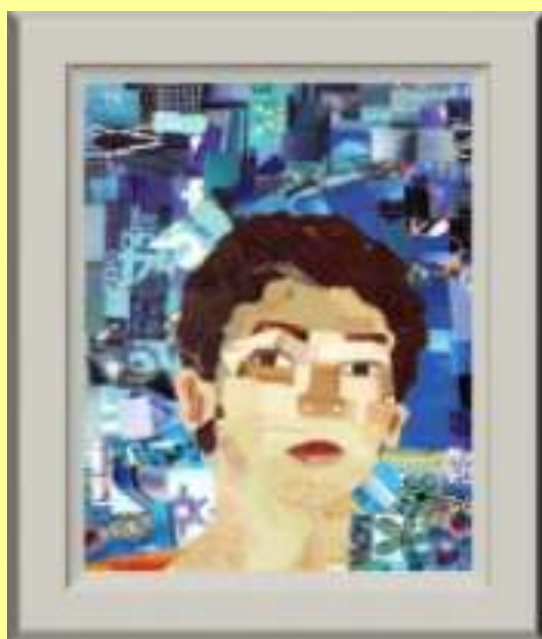


Please view some of outstanding work from Year 9: Collage Portraits of Role Models:



Some of outstanding
work from Year 9:

Self-Portrait Collage



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KS3 Rutlish Weekly



Message from the LRC:

[I have added a link on the LRC Fronter page to 56 of the Most Anticipated Young Adult Books of 2021](#)



Gothic romance, dueling family restaurants, West African magic, and much, much more! It sure looks like 2021 is shaping up to be a year of spectacular young adult reading. Among the most anticipated books in fantasy are Leigh Bardugo's return to Ravka in *Rule of Wolves* and Ciannon Smart's hot debut, *Witches Steeped in Gold*. If realism is more your speed, then you might want to take a little trip down memory lane with Maverick Carter in Angie Thomas' *Concrete Rose*.

Click on the link below to have a look at the list of books.

[https://www.goodreads.com/blog/show/1978?](https://www.goodreads.com/blog/show/1978?rto=x_gr_e_nl_ya&utm_medium=email&utm_source=ya_newsletter&utm_campaign=January2021YA&utm_content=2021.YA.Anticipated&ref=pe_2620350_564972190)

[rto=x_gr_e_nl_ya&utm_medium=email&utm_source=ya_newsletter&utm_campaign=January2021YA&utm_content=2021.YA.Anticipated&ref=pe_2620350_564972190](https://www.goodreads.com/blog/show/1978?rto=x_gr_e_nl_ya&utm_medium=email&utm_source=ya_newsletter&utm_campaign=January2021YA&utm_content=2021.YA.Anticipated&ref=pe_2620350_564972190)

Also, use the below link to access a free online library, put together by the National Literacy Trust and Oak National Academy, and funded by the Department for Education. Every week a popular children's author or illustrator will provide you with free books, exclusive videos and their top three recommended reads.

<https://library.thenational.academy/>

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