

Rutlish School



Pupil Premium Strategy Statement 2020 - 2021

Committee ownership for this policy: F&P, Curr, Incl, Prem, RR6, FGB	Inclusion – delegated to Headteacher
Must be approved by FGB: Y / N	N
Required by:	Statutory
Frequency of review:	Annually
Date last reviewed:	Autumn 2020
Date of next review:	Autumn 2021
Display on website: Y / N	Y
Responsible	Deputy Headteacher
This policy will be subject to ongoing review and may be amended prior to the scheduled date of next review in order to reflect changes in legislation, where appropriate.	

Pupil Premium Strategy Statement – Rutlish School

School overview

Metric	Data
School name	Secondary School
Pupils in school	1180
Proportion of disadvantaged pupils	24% (292 pupil)
Pupil premium allocation this academic year	£220,605.00
Academic year or years covered by statement	2020/21
Publish date	October 2020
Review date	October 2021
Statement authorised by	Ms Bowden
Pupil premium lead	Ms Bowden/ Mr Curran (SLT)
Governor lead	Mr Clifton

Disadvantaged pupil performance overview for last academic year

Progress by pupils eligible for Pupil Premium 19/20 - Rutlish school	
Progress 8	+0.47
Ebacc entry	32%
Attainment 8	48.52
% Grade 5+ in English and maths	45%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top 10% for progress made by disadvantaged pupils amongst similar schools	Sept 21
Attainment 8	Achieve above national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	Achieve above average English and maths 5+ scores for similar schools	Sept 21
Other	Ensure attendance figures remain remain above national average	Sept 21
Ebacc entry	Continue to improve EBacc Entry for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1- Raise achievement in KS3/4 En./ Ma./ Sc.	Additional teaching staff/ improved focused intervention
Priority 2- Effective assessment systems across KS4, keep staff informed by accurate, up to date progress data	Timely accurate assessment/ Sims/ 4matrix/ rigorous monitoring of challenging targets/ analyse intervention. Training for staff in subjects or areas with lower PP progress.
Priority 3- Effective assessment systems across KS3, keep staff informed by accurate, up to date progress data. Clearer evaluation of pupil progress by end of the key stage.	Timely accurate assessment using Sims/4matrix. Implement systems allowing for evaluation of pupil progress by the end of KS3. Rigorous monitoring of challenging targets and analyse intervention.
Priority 5- High quality teaching for all	KS3./4 Pushing pupil progress by encouraging good practice and peer lesson observation project identifies and shares best practice.
Barriers to learning these priorities address	Smaller class sizes in ability sets facilitating improved impact on targeted pupils.
Projected spending	£174,516

Targeted academic support and wider strategies for current academic year

Measure	Activity
Priority 1- Diminish the gap between student groups at KS4	<p>Underachieving KS4 PP in year 11 to attend extra tuition sessions run by subject teachers in Eng./Ma./Science (after school targeted revision)</p> <p>Underachieving KS4 PP in year 11 (Progress 8 subjects outside of Eng., Maths., Science) to attend extra tuition sessions run by subject teachers after core Saturday subject</p> <p>KS4 G&T PP pupils to attend targeted revision sessions aiming for level 8/9. Students to attend regular targeted G+T session focusing on a variety of subjects, skills and aiming higher</p> <p>Revision guides and material available for all PP students across essential subjects</p>
Barriers to learning these priorities address	<p>Smaller targeted groups allow for more focused intervention, facilitating improved impact. Underachieving students given more access to targeted revision and catch up.</p> <p>Ensuring PP MA pupils are given tools necessary to achieve and aim higher.</p> <p>Lack of access to revision materials for PP students, providing revision guides early allows students to use at home and in school increasing pupil progress.</p>
Projected spending	£6,500

Wider strategies for current academic year

Measure	Activity
Priority 1- Overcome the lack of IT at home and provide IT study facilities at school	Homework Group available after school twice weekly to yrs7-10. Provision available for yr11 if demand is there.
Priority 2- Raising aspirations	Cadets, Duke of Edinburgh, Cultural trips, Careers interviews, Careers trip to EXCEL London, WRL KS3/4 trips to universities and workplaces
Priority 3- Other- Funding to cover other PP initiatives/requests that may arise throughout the course of the academic year	Request form available for all staff to place bids for funding for students across all areas i.e. curriculum or other
Barriers to learning these priorities address	<p>Lack of access to ICT facilities or adequate work space hinders student's ability to engage with homework, research and revision tasks outside of the school. Improves engagement with wider learning and prevents incompleteness of work as a result of the barriers.</p> <p>Cultural capital. Providing students with opportunities outside of the curriculum developing all key skills in addition to academic. Improving engagement with school activities, trips and extracurricular opportunities.</p> <p>Careers. Increasing access to careers information ensuring a broad and balanced understanding about future options post education, helping students make informed choices.</p>
Projected spending	£39,589

Catch up strategies as a result of the Covid-19 pandemic

Measure	Activity
Priority 1- KS3/4 catch up	Catch up strategies in place to combat against 'lost time' as a result of the Covid-19 pandemic
Priority 2- Overcome lack of IT software at home and access to online teaching (Covid-19 pandemic)	Access to Laptops and IT software
Projected spending	Funding from alternative catch up fund

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is given over to allow for staff professional development</p> <p>Ensuring impact of intervention on student's outcomes</p> <p>Ensuring high aspirations for all</p>	<p>Use of INSET days and additional cover being provided by senior leaders and/or funded</p> <p>Facilitating accurate feedback of the impact of intervention on outcomes allowing plans to evolve and improve and pedagogy to develop in response to emerging need.</p> <p>Identify and share best practice, analyse data to ensure accurate implementation.</p>
Targeted support	<p>Ensuring most needy and underachieving students attend sessions and targeted strategies.</p> <p>Showing pupil progress and impact.</p>	<p>Monitoring attendance, informing parents and ensuring students are engaged with the activities.</p> <p>Monitoring of student's work, termly data drops and analysis, book looks and observations. Review of impact of strategies</p>
Wider strategies	<p>Engaging with families and students across all school activities (curricular and non-curricular)</p>	<p>Ensuring all staff are aware of their PP students, encouraging positive communication with parents, open days'/parents evenings making school accessible to all. Multiple methods of communication to ensure no one is disadvantaged. Providing both students and parents with all information on all school activities.</p>
Catch up strategies	<p>Ongoing challenges and changes as a result of the covid-19 pandemic</p>	<p>Adapting with the situation providing staff with time/training through the use of inset days to make changes as and when necessary.</p>

Review: last year's aims and outcomes

Aim	Outcome
Maintain outcomes above all pupil averages	Achieved- PP students achieved above average P8 results
Narrow in school gaps	Not achieved- Comparison made with lasts years' gap. Analysis into the subjects underperforming. Strategies and targets put in place for upcoming year.