

Rutlish School



Geography Teacher

Job Information Pack



RUTLISH SCHOOL

Watery Lane, Merton, London SW20 9AD
Telephone: 020 8542 1212
Headteacher: Ms Laura Howarth

Geography Teacher

Salary: Inner London Pay Spine
Proposed Start Date: September 2025
Contract: Permanent

Rutlish School has an exciting opportunity in its' Geography Department for an enthusiastic, experienced teacher, or ECT, who has a genuine passion for the subject and enjoys working as part of a highly effective team. This post provides an opportunity to work in an outstanding school where staff make a REAL difference to the lives of young people.

What we can offer?

Experience of working in an "outstanding" oversubscribed school: In September 2024, Ofsted rated Rutlish as "Outstanding" in all five areas of judgement.

The School is set in a conservation area close to Wimbledon town centre, with excellent transport links; London Underground, British Rail, bus routes and the tram are all close by. There is also ample on-site free parking for staff coming by car. Other benefits of working for Merton include; membership of the Local Government Pension Scheme, access to the Employee Assistance Programme for you and your family, discounted membership to Merton leisure centres, employee discounts on a range of leisure activities, from days out to magazine subscriptions, as well as hair and beauty treatments, courses at Merton Adult Education, entertainment events and discounts at local restaurants. You could also benefit from Merton's cycle-to-work scheme and have free membership to the Old Rutlishians Association who have events such as live acoustic nights and comedy nights.

The benefit of regular professional development.

If you have a commitment to achieving high standards and would like to join our dynamic team, then we look forward to receiving your application. A Job Information Pack and application form can be found on the school website www.rutlish.merton.sch.uk

Completed application forms should be sent to jobs@rutlish.merton.sch.uk by **10.00am on Tuesday, 6th May 2025**.
No Agencies or CVs please as these will not be considered for shortlisting

We are committed to safeguarding and promoting the welfare of children, therefore all applicants are required to undertake an Enhanced Disclosure & Barring Service check.

We fully support the London Borough of Merton's Equal Opportunities Policy.

Deadline: 10.00am on Tuesday, 6th May 2025

Geography at Rutlish



OUR AIMS:

The Geography Department at Rutlish is a dynamic, innovative and enthusiastic part of the Humanities faculty. The teaching team aim to engage students in discovering and enquiring about the world we live in; to help them ask questions about human and natural environments; to develop a sense of place and explore different societies and cultures around the world; their values, rights and responsibilities to other people and the environment.

FACILITIES:

We are situated in the modern Centenary building and has extensive interactive resources making teaching and learning more enjoyable. To support pupils with research and additional learning, some lessons are taken in the cross-curricular ICT suite in the main building. Fieldtrips are an important element to the department with the Juniper Hall used as our GCSE Residential trip for Urban and Coastal Investigations. In the past we have visited China, West Coast of USA, Iceland & New York, Costa Rica, Azores and South Africa.

KS3 STRATEGY:

The department aims to deliver a high-quality geography education that should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We follow the modern and innovative course called Geog.123 published by Oxford University Press which stimulates thought and wide-ranging discussion. Topics range from rivers to globalisation!

KS4 RESULTS:

Our GCSE groups follow the Edexcel Specification B syllabus, delivered effectively by experienced and specialist teachers. The exam results have been rewarding over the past decade, with last year's GCSE results for mixed ability cohort attaining 78% at Grade 4 and 33% at Grade 7-9. Yet, the department wants learning not just to be focused on testing. We believe that pupils should be involved in their own learning and understand the next critical steps to achieving the next level or GCSE grade.

KS5:

We are teaching students in the Sixth Form in partnership with Ricards Lodge. Both Heads of Department work closely with each other to ensure that the course is student – friendly and supportive. We have continued to use the exam board Edexcel whose A level courses compliment the GCSE course undertaken in year 10 and year 11.

EXPECTATIONS:

The overriding objective of the department is that teacher's want to use their expertise and experience to deliver high quality, motivating lessons to bring this vibrant subject alive, making teaching and learning Geography both exciting and rewarding for all.

Mr A Redzepagic
Head of Department

Rutlish School



Job Description

Post: Geography Teacher
Responsible to: Head of Department
Responsible for: Academic standards in classes taught

The key tasks of all teachers is to deliver high quality teaching and learning in the classroom, ensuring good quality planning, marking and record keeping. All teachers are tutors.

The successful candidate will be expected to:

- Teach Geography across the age and ability range, carrying out the professional duties of a school teacher in accordance with the current provisions of the Conditions of Employment of School Teachers
- Effectively plan and deliver lessons in accordance with the Department's Scheme of Work and National Curriculum requirements
- Regularly assess and record students' performance, reporting to the Head of Department and to parents as required, and advising on examination entries as appropriate
- Contribute to departmental and whole school development, participating in departmental and staff meetings as appropriate
- Undertake a share in the corporate responsibility for the wellbeing and student behaviour management
- Undertake whole school duties on a rota basis, such as break-time supervision as directed
- Participate in the performance management system
- Implement school policies including safeguarding
- Be prepared to undertake continuing professional development
- Undertake duties as a tutor, including keeping an accurate attendance register, ensuring proper records are kept and attending to the welfare and guidance needs of the tutor group
- Meet with parents on a regular basis in order to discuss the progress of students taught and the progress of students in the tutor group
- Undertake any reasonable duties as directed by the line manager
- Be committed to safeguarding and promoting the welfare of children

Deadline: 10.00am on Tuesday, 6th May 2025

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Person Specification

Post: Geography Teacher
Responsible to: Head of Department
Responsible for: Academic standards in classes taught

Experience:

- Qualified Teacher Status (QTS) with a valid 11-18 qualification
- Well qualified specialist with a degree in either Physical or Human (or both) Geography
- Excellent teaching skills
- Experience of using ICT in Geography
- Whole School Literacy initiatives
- Proven skills in effective classroom management

Specific Skills:

- Up-to-date knowledge of current educational developments in Geography and in relation to the role of Geography at a Whole School level.
- Enthusiasm for Geography
- Ability to raise standards
- Good relationships with students and staff
- Ability to communicate effectively orally and in writing
- A clear grasp of Assessment, Recording and Reporting (including target setting)

Personal Qualities:

- Desire to learn
- Highly motivated
- Flexible and risk-taking personality
- Good organisational and inter-personal skills
- Ability to work within a team
- Ability to lead and manage people and resources
- High expectations of self and others
- Commitment to enrichment and enhancement activities
- To show a personal commitment to safeguarding and promoting the welfare of children and young people

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