

Rutlish School



Accessibility Plan

Committee ownership for this policy: F&P, Curr, Incl, Prem, RR6, FGB	Inclusion
Must be approved by FGB: Y / N	Y
Required by:	Statutory
Frequency of review:	Every 3 Years
Date last reviewed:	Autumn 2023
Date of next review:	Autumn 2026
Display on website: Y / N	Y
Responsible	SLT
This policy will be subject to ongoing review and may be amended prior to the scheduled date of next review in order to reflect changes in legislation, where appropriate.	



ACCESSIBILITY PLAN 2023-2026

This should be read alongside the Equality Policy

Objectives	Actions to be taken	Responsible Person	Date to complete actions by	Success Criteria
Curriculum				
All students with SEN, EHCP and medical needs are reviewed and updated if required, to improve teaching and learning.	Appropriate training/information for staff Communication of reviews in staff briefing, SIMs and Edukey Students transitioning from primary and other schools to Rutlish with SEN, EHCP and medical needs will have their plans reviewed.	SLT Line Manager Inclusion Manager Joint SENDCOs Head of Departments	Ongoing	Staff confident to meet needs of students with disabilities and those with medical needs. Intent and implantation to ensure equal opportunities and outcomes. Student with disabilities achieve the same or above national or students averages.
All students with SEN, EHCP and medical needs are able to access remote learning via Teams and Rutlish 365	Students are trained on remote learning Communication support from LSAs is offered to EHCP students	SLT Line Manager Inclusion Manager Joint SENDCOs Head of Departments	Ongoing	Students are confident in accessing the remote learning platforms.
When planning curriculum visits we aim to allow for the full participation of students with disabilities and/or medical needs whenever possible	Trip policy reviewed and published on website Activities are adjusted within reason to make them fully inclusive, when this does not compromise the educational purpose of the activity.	Educational Visits Coordinator Heads of Department Party Leaders	Ongoing	Students with disabilities and/or medical needs are able to access to educational trips whenever possible.
Assess students that will need support during examinations. Ensure staff know student's needs for examinations	Communicate access arrangements for students with student, staff and parents Ensure correct equipment, rooms and EAA are available for students	SLT Line Manager Head of Exams SEND Assessor	Ongoing	Students have a full understanding of their access arrangement, correct equipment and adequate support.
Training opportunities in areas of SEND, disabilities and medical needs offered to all staff.	Seek suitable courses to target specific needs	SLT Line Manager Joint SENDCOs Office Manager (Medical) Head of Departments	Completed Offered to New Staff	To increase the awareness for staff to better support students' needs. Maintain staff capacity in educating students with disabilities.
Environment				
To be able to have full accessibility in the Main building. School is aware that access to first and second floors, the hall and the LRC are not fully accessible.	Adjustments are made so that students with disabilities and those with medical needs can fully access to the site.	SBM Head of Years Medical Coordinator	Ongoing PFI contract	All buildings fully accessible wherever possible. Review of all building's accessibility was carried out and the findings reported to the LA.



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	Ensure that alternative arrangements are made for visitors ICT facilities can stream any events in the Hall to ground floor facilities			The school is compliant with the provisions of the Equality Act 2010 regarding physical disability for all areas-built post 2010.
Students to be able to access the teaching area and the classroom. Furniture is appropriate for students with disabilities/medical needs.	Seek advice from specialists e.g. Occupational Therapist. Review layout of teaching areas/classrooms to enable students with disabilities have full mobility within the room. When necessary re-room classes to ground floor rooms.	SBM Medical Coordinator Head of Years	Ongoing	All students with disabilities have full access to classrooms. Appropriate furniture/equipment
Communication				
LRC and departments to review provision for students with visual impairments e.g. large font and easy read texts, audio versions of text/class books and clear access to whiteboards where necessary. Review access to ICT for students with disabilities/ medical needs. To clearly be able to hear the teacher. Signage/displays are all appropriate for students with disabilities/medical needs.	Seek advice from specialist staff e.g. Visual Impairment or Hearing Impairment As require purchase larger font books, ICT equipment Review signage and displays to meet the needs of the students e.g. braille. Ensure students are seated appropriately within the classroom to be able to see the whiteboard and hear clearly	Joint SENDCOs Inclusion Manager Deputy Headteacher LRC Administrator Head of Departments /Years and teachers	Ongoing	All Students with disabilities/medical needs have appropriate resources and support to access the curriculum and inspire their learning Dyslexic friendly reading books, coloured appropriate stationery e.g. rulers. Whole school training session on signing Reading scheme to encourage and support students reading at their ability.