

Rutlish School



Vision, Ethos FGB Aims, Code of Conduct

Modeste Strenue Sancte
(Be Modest, Be Thorough And Pursue Righteousness)

This Policy was approved by the Co-ordinating Committee

Date approved – November 2018

Date to be reviewed – November 2019

(note to review mission statement)

Rutlish School Vision

Rutlish School is committed to providing the highest quality education and opportunities for students

Rutlish School Ethos

Rutlish has been successfully educating young men for over 100 years. From 2010 young women have been educated on the Rutlish site through our joint 6th form venture with Ricards Lodge (RR6)

- The School is committed to providing the best possible education and opportunities for all our students irrespective of religion, race, culture or class or sexual orientation.
- The School is equipped to offer 21st century facilities to support our students' education.
- We offer a broad and balanced curriculum designed to meet the needs, interests and abilities of all our students.
- We have high and challenging expectations of our students and place achieving their full potential at the heart of our educational aspirations.
- We aim to create an environment where students and staff behave responsibly and contribute fully as they develop a clear sense of belonging to the school community.
- We are committed to educating the whole person and helping our pupils to understand the importance of responsibility, compassion, competition, fairness and honesty in all that they do.
- Teaching students the skills of self-discipline, co-operation, respect and tolerance are essential as without these skills our academic objectives cannot be reached.
- We seek to provide an environment for learning which is safe and secure, including preventing all forms of bullying, and recognise that education is very much a partnership between pupil, school and family.
- We expect students to respect the local community surrounding the school and to act as positive ambassadors for the school when off school premises to build and maintain positive relationships with our neighbours.
- Good behaviour is supported, praised and rewarded and promoted through active development of pupils' social, emotional and behavioural skills.
- Poor behaviour is unacceptable as it blights the learning of other pupils and makes the teaching job harder and less enjoyable.
- Sanctions are applied consistently, proportionately and reasonably, taking account of SEN, disability and the needs of vulnerable children and offering support as appropriate.
- Behaviour management is the responsibility of the whole school community.

GOVERNING BODY AIMS

The Rutlish Governing Body shares the school vision, and aims to:-

- Promote the best interests of the school and the education of its students;
- Take general responsibility for seeing that the school is run effectively, acting within its framework set by Legislation and the policies of the Governing Body;
- Work as a team.

CODE OF CONDUCT - CHARTER

A Governing body has a general responsibility for seeing that a school is run effectively, acting within the framework set by legislation and the policies of the LA and the Governing Body.

The Governing Body of Rutlish School will seek at all times to promote the best interests of the School and the education of its students. The Governing Body's aim will be always to work as a team in a truly collaborative manner.

To facilitate these aims, each Governor agrees that they will:

1. Monitor, support, challenge and act as a critical friend to the Headteacher and Leadership Group.
2. Participate in the work of the Governing Body, for example by serving on committees / working parties including preparing for and attending meetings, contributing to discussion, taking part in agreed action after meetings;
3. Get to know the school and become familiar with it as a result of discussions with the Headteacher and staff, reading relevant papers, visiting the school and taking part in school events;
4. Try to increase their ability to contribute to the work of the Governing Body by taking part in training and other opportunities to develop knowledge skills and understanding;
5. Help new Governors to understand their role and to make a full contribution;
6. Declare any personal or pecuniary interests;
7. Avoid using their position as a Governor for personal gain or the gain of other outside parties, or to promote the interests of their children to the detriment of others;
8. Promote values of tolerance and respect to the school community and beyond.

The Governing Body is a corporate group and as such has corporate responsibility. No Governor has any power as an individual. Individual Governors may be given delegations to act on their own on behalf of the Governing Body and the Chair may in exceptional circumstances take urgent action without consulting colleagues.