

Rutlish School – COVID 19 Behaviour Policy Addendum (Students attending School)

Level	Dealt with by:	Example of Concern(s)	Possible Action
1	The Teacher delivering the session	<ul style="list-style-type: none"> <li>• Low level disrespect or inappropriate behaviour during the school hours</li> <li>• E.g. rudeness, not following instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Conversation with student(s)</li> <li>• Verbal warning</li> <li>• Move seat(s)</li> <li>• Support from the LSA in class</li> <li>• Other behaviour management strategies</li> <li>• Record on SIMS under 'Teacher Intervention'</li> </ul>
2	A Department TLR Holder onsite	<ul style="list-style-type: none"> <li>• Repeated instances of Level 1</li> <li>• Offensive language (not towards staff)</li> <li>• Abruptness towards staff</li> <li>• Unsafe behaviour including not following instructions for social distancing</li> </ul>	<ul style="list-style-type: none"> <li>• Conversation with student(s)</li> <li>• Verbal warning</li> <li>• Withdrawn from the class to work with another member of the department onsite</li> <li>• Support from the Head/Deputy Head of Inclusion and/or SENCo if onsite</li> <li>• Other behaviour management strategies</li> <li>• Contact parent/carer</li> <li>• Record on SIMS under 'Department Intervention'</li> <li>• Inform the SLT member of staff on duty &amp; the relevant Pastoral Middle Leader(s)</li> </ul>
3	<p>A Pastoral Middle Leader onsite: Head/Deputy Head of Year, Head/Deputy Head of Inclusion, SENCo</p> <p>The SLT member of staff on duty if a Pastoral Middle Leader is not onsite</p>	<ul style="list-style-type: none"> <li>• Repeated instances of Level 2</li> <li>• Offensive language towards a member of staff</li> <li>• Inappropriate comments about other students and/or members of staff</li> <li>• Racist, homophobic, bullying, discriminatory language/behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• Contact parent/carer</li> <li>• Read/re-sign the ICT AUA to ensure that the student(s) is/are clear about our expectations</li> <li>• Restrictions placed on the use of ICT facilities for a limited period of time</li> <li>• Record on SIMS under the appropriate behaviour category with behaviour point(s)</li> <li>• Implementation of Behaviour Support Plan</li> </ul> <p>Refer to SLT if:</p> <ul style="list-style-type: none"> <li>• A Pastoral Middle Leader is not onsite</li> <li>• The issue/incident would usually result in a Fixed Term Exclusion</li> <li>• If the PL believes that a referral to an outside agency is required</li> <li>• A continuation of concerns after PL intervention</li> </ul>

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4	The SLT member of staff on duty	<ul style="list-style-type: none"> <li>• The issue/incident would usually result in a Fixed Term Exclusion</li> <li>• If the PL believes that a referral to an outside agency is required</li> </ul>	<p>In consultation with HF and/or LHO</p> <ul style="list-style-type: none"> <li>• Restrictions placed on the use of ICT facilities for a limited period of time or longer</li> <li>• Risk Assessment</li> <li>• Referral to Police and/or outside agency</li> <li>• If the student is deemed more 'at risk' studying at school, liaise with agencies and/or the Local Authority to consider the student working at an alternative placement</li> <li>• Fixed Term Exclusion</li> </ul>
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